**Things to write about!**

During this lockdown, whilst you are all stuck inside, it is the perfect time to let your imaginations run free! Here is a long list of sentence starters, writing prompts and story ideas to get you started! Have a look through, see what sparks your interest and get writing!

I would love it if you upload some of your writing onto Tapestry for the rest of school to read, or email them to me at: **Malala@chestnutsprimary.com**

Missing you all,

Miss Donaghy (Malala Class, Y6)

**WRITING IDEAS**

* Write a story that includes a streetlight, a bear, a child and a jar of honey.
* Astronauts land on a distant planet. As soon as they open the shuttle door, they see the most amazing sight. Write about the adventures the astronauts have as they explore the new planet.
* Jeff has just scored the winning goal in the football championship. He is a hero, and he is being carried on the shoulders of his teammates. You are the reporter who gets to interview Jeff.
* Does your house have feelings? Is it grumpy, happy, or somewhere in between? How old is it? If it could tell a story, what would it tell?
* Write a poem about a penguin that rhymes.
* Think of a bad habit, and write a scene where the main character can’t stop doing it.
* Write the lyrics to a song about summer. (Bonus points if you perform it!)
* Choose a villain from one of your favourite stories. Write about the world the way they see it. Give that person a chance to explain their actions.
* Write a tale of a knight who comes to rescue a princess who is trapped in a tower and guided by a dragon, but tell the story from the dragon’s perspective.
* If you could shrink until you were the size of a mouse, where would you go?
* What does the food in your fridge do when you close the door?
* A bird has been following you everywhere you go for a week. Why is it following you? Who does it work for?
* What happens on a superhero’s day off?
* If you had to make a robot, what would it do? How would it help you?
* You’re reading your favourite picture book, when suddenly the pictures come to life. What happens?
* Imagine you are the ocean, and write about it. What kind of ocean are you? Filled with jellyfish or mermaids? Would you be dark and thunderous or warm and calm? Be imaginative and detailed!
* What would life be like if you woke up and were a dog? Would you eat dog food or people food? Would you chase after cats?
* Write about what it would be like to hang out on a cloud. Is it rainy? Is it soft? How big is the cloud, and can anyone join you?
* You are given the opportunity to either go to the moon or stay on Earth with the power to fly. Which one do you choose?
* One night you’re walking home, and you see a meteor rushing towards Earth. What do you do? Do you warn the people around you? What if they don’t believe you?
* Write a 26 line poem, starting with the letter ‘A’. Each line of the poem should start with the next letter in the alphabet, so that the 26th line starts with ‘Z’.
* What do you have in your pockets? Make up funny reasons for them being there.
* What’s it like under the ground? Do insects and bugs live there? Can you imagine what life would be like if you lived there?
* You are hiking through the woods, and you find 3 dinosaur eggs. What do you do?
* You are searching for artefacts in the Sahara desert. As you are digging, you being to uncover bones belonging to an undiscovered dinosaur. Describe the rest of the adventure.
* You are sailing the seas, when you discover a whale trapped in netting and separated from its pod. You decide to help the whale. Describe your journey getting the whale back to its pod.
* You are walking in the park, when you fall into a hole that leads to an alternate universe. Describe it. What happens to you while you are there?
* You discover a magical workshop. The owner of the workshop claims she can give you wings, in exchange for something from you. What does she want? Do you take the deal?
* You are eating dinner with your family, when one of your peas starts whispering to you. What does it say?
* What if your pens and pencils could talk and every one of them had a different personality? Name 5 of your writing instruments and what their personalities are.
* You wake up one morning and find that you have transformed into a three-toed sloth. When your parent comes in the room to get you up, they scream and call animal control. What happens?

**SENTENCE PROMPTS**

* The King shows up on your doorstep…
* You find the end of the rainbow…
* There were pancakes everywhere…
* Describe a dream you remember.
* He dodged the fish and swam fast…
* Write a witch’s spell.
* Invent a new type of breakfast food.
* Come up with a new word. What does it mean?
* What would you do if you were stuck in a volcano?
* I hate to tell you this, but…
* A long time ago, people did things differently…
* What I don’t like about being a child…
* Would you rather be a great singer or a great dancer?
* Write everything you know about being a human.
* Write everything you don’t know about being a human.
* Write a poem called ‘If only’
* It was my first visit from the tooth fairy and I…
* A magical racoon with a rainbow tail climbs through your window.
* How did April Fool’s Day start?
* Describe your life as a professional snail racer.
* Two children are arguing about an apple. Why?
* Describe the colour red to someone who is colour-blind.
* Write a poem about your favourite food.
* Describe the day as a cheetah.
* You are a cowboy. Write a poem to your horse.
* One morning, *everything* is different.
* Things had been getting stranger and stranger since Fred brought that teacup pig home.
* You’re a toothbrush. Describe someone brushing their teeth from your point of view.
* You are travelling on a train through a distant land. What do you see?
* The letter ‘K’ has mysteriously disappeared from the alphabet. What happened?
* You have lots of chores to do, but your room is filled with elves.

**NON-FICTION WRITING**

* What’s something you can do better than anyone else you know? Making brownies? Algebra? Story telling? Write a how-to guide about your area of expertise.
* What’s your favourite word? What makes it special? Is it the sounds, the meaning, the way the letters look on the page?
* What’s your favourite meal? Who cooks it best? What does the meal remind you of?
* Describe your perfect bedroom. How would your room look if you could do anything you wanted to it?
* Tell someone’s entire life story in one sentence.
* For one day, you can snap your fingers and live that day as any historical figure. Who will you choose? King Tutankhamun? Gandhi? Florence Nightingale?
* You are given the ability to solve just one of the world’s biggest problems. Which do you choose? How would solving this problem change the person you are? Who exactly is affected by this solution? Would everyone agree with your decision?
* Find a photograph, and write down everything that happened up until the picture was taken. What’s the story behind this one moment? What’s going on behind the camera?
* Tomorrow, you will be dropped off at the airport with a suitcase filled with money. You’re told you can go anywhere you want. Where do you go?
* Write a letter to your grandchild about the world you grew up in.
* Describe the perfect day.
* You are about to go explore the jungle for a week. What three things do you bring, and why?
* It is your friend’s birthday, and you have an unlimited budget to plan their party.
* You are a famous biologist exploring the rainforest and you discover a new species. Create a report about the species. What is its name? What does it look like? How does it act? Why did it take so long to discover?
* Pick your favourite character in a book or film, and write about them. Try to include as much detail as possible: are they talkative? Good at sport? Why are they your favourite?
* In as much detail as possible, explain what you do from the moment you get up until the time you arrive at school. Try your best not to leave anything out.
* Your parents want you to learn a sport, but you really want to learn the piano instead. Write a letter convincing them to let you do piano lessons instead.