**Revolution Week 3- Writing Tasks**

**Task 1- To plan a biography.**

* Use the biography word mat to recap features of biographical writing. Begin to draft ideas for a biography of your chosen figure, thinking about how best to organise their information.
* Make a plan to show how their biography will be organised.
* Include features such as events and dates, use of past tense, direct or indirect speech and quotes from other sources, time adverbials and chronology.
* You may again choose to create a story map to show the life of your chosen figure.

**Learning Intentions**

-Make detailed notes on an appropriate planning format, drawing on reading and research where necessary.

-To plan writing.

**Task 2- To write a biography.**

* Develop and refine your biography, referring to the checklist to ensure you have used the correct features.

-Include lots of information that will keep the reader engaged, using a variety of different source materials to check facts.

-Select appropriate vocabulary to use, checking any technical terms using a dictionary

-Vocabulary you may include: reform, revolutionary, philanthropist, reformer, act, law, legislation, constitutional, political, economic, bills and transform.

**Learning Intentions**

-Select appropriate grammar and vocabulary to change and enhance meaning.

* Once you have written your biograph, use the checklist as your success criteria to check if you have included everything…if you have a highlighter or coloured pen, you could even underline the evidence in your work!