**Year 6 English Summer 3 (W.C 04.05.20)**

The lessons are available on the following website:

<https://www.thenational.academy/online-classroom/year-6#schedule>

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| Day | Lesson Objective | Remember… |
| Monday | **Reading focus:** making inferences and justifying with evidence. | -To use evidence that comes **directly** from the text. |
| Tuesday | **Reading focus:** making inferences and justifying with evidence. | -When a question is asking for your **impression**,it means what do you think based on what you have read. |
| Wednesday | **Writing focus:** features of a setting description. | -The purpose of a setting description is to create an image in the reader’s head, using language to **show not tell.** |
| Thursday | **Writing focus:** figurative language. | - You can use **moreraps** to help you recall many figurative techniques: Metaphor, onomatopoeia, rhyme, emotion, repetition, alliteration, personification and simile. |
| Friday | **Writing focus:** describing a setting. | -To use a **thesaurus** for ambitious vocabulary and synonyms. |

**As explained by Mrs Horwood there are other options, please see below.**

**If these lessons are too challenging or you can sit with your child for longer then please try these:**

BBC Bitesize Daily Lessons (A new English lesson uploaded every day).

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**Alternatively, should you need work printed or do not have enough IT equipment at home for your child to work on please try this (we can print these for you!):**

Classroom Secrets Home Learning Packs (A new pack each week, complete the English pages).

<https://classroomsecrets.co.uk/free-home-learning-packs/>

*(Tip- On the corner of the pages in the Classroom Secrets packs is a little star with a letter in it. As a guide, the ‘D’ for developing is suitable for children working towards the year group expectation, the ‘E’ for expected is suitable for children working at the year group expectation, and the ‘GD’ for greater depth is suitable for children working at mastery within the year group expectation. You child’s class teacher can advise you on this if you are unsure).*