Year 6 Maths Summer Week 4 (w/c 11.05.20)

White Rose Home Learning

The VIDEO lessons are still available on the following website:

<https://whiterosemaths.com/homelearning/year-6/>

From Week 4 the activities and the answers are saved on the Chestnuts website.

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| **Days** | Lesson Objectives | Remember to … |
| **Monday** | Lesson 1 - Multiplying fractions and mixed numbers by integers | * Integer means whole number * Multiply the numerator by the integer and keep the denominator the same when multiplying fractions by integers * Multiply both, the whole number and the fraction by the integer when multiplying mixed numbers! |
| **Tuesday** | Lesson 2 - Multiply fractions by fractions | - multiply the numerators by each other and do the same with the denominators as well |
| **Wednesday** | Lesson 3 - Divide fractions by integers | - use the right method. Divide the numerator by the integer and keep the denominator the same OR keep the numerator and multiply the denominator by the integer. |
| **Thursday** | Lesson 4 - Fractions of amounts applied in context e.g. money, measures etc. | - divide by the denominator then multiply by the numerator |
| **Friday** | Challenge - Friday challenge on the White Rose Home learning website | If you are not feeling confident enough start with Challenge 1 and 2. |

For simplified videos, interactive tasks and extra activities please visit the BBC Bitesize website on the following link:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**Friday Challenge:**

As a rough guide of difficulty levels:

**Challenge 1 and 2** - are most suitable for ages 5 - 7.

**Challenge 3 - 6** - are most suitable for ages 7 - 11.

**Challenge 7 - 9** - are most suitable for ages 11-15.

Remember, it is so much fun working on a challenge with your family. Get them involved too!

Should you not be able to access online resources, please let me know so I can provide you with paper copies.

Remember to send a picture of your favourite activity in email or upload it on Tapestry.

Keep up the good work ☺

Ms Agnes