How many sweets are there?


Write your answer in numerals and words.

There are $\square$ sweets.

There are $\qquad$ sweets.

Class $4 B$ are collecting pennies in jars.
Each jar contains 1,000 pennies.


How many pennies are there in total? Write your answer in numerals and words.

There are $\square$ pennies.
$\qquad$ pennies.
(3)

What numbers are represented?
a)

b)


Circle 9,000


5
Complete the number tracks.

| 2,000 | 3,000 |  |  | 6,000 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 9,000 |  | 7,000 |  | 5,000 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

(6)

Eva starts from zero and counts up in 1,000s. Circle all the numbers that she says.

| 5,000 | 6,000 | 1,500 | 3,999 |
| :--- | :--- | :--- | :--- |
| 1,000 | 10,000 | 15,000 | 700 |

(7)

How many thousands are represented?


Explain how you know.
$\qquad$
$\qquad$
(8)

Circle 1,000
 +承
 ? — —


Is Rosie correct?
How do you know?
$\qquad$
$\qquad$
$\qquad$

10 Dexter and Amir collect stickers.
Each sticker is worth 1,000 points.


0
a) Dexter collects 9 stickers.

How many points does he have? $\square$
b) Amir has 4 more stickers than Dexter. How many points does Amir have? $\square$

