

CHESTNUTS REMOTE LEARNING STRATEGY

September 2020

REMOTE LEARNING FOR INDIVIDUALS

In the event a pupil cannot be in school as they are self-isolating or unwell we will try to ensure a seamless transition between home and school.

Blended learning timetables will be placed on the website on a Monday morning. These include a reading/phonics lesson, a Maths lesson (White Rose Maths), an English lesson and one other lesson daily. Access to resources for these lessons will be on google classroom. These lessons will mirror the learning taking place in class, meaning that children can pick up the learning when at home sporadically. Work can be returned via google classroom for adults to mark and give feedback.

REMOTE LEARNING FOR PARTIAL CLOSURE

In the event that the school needs to close a class or year group, that bubble will transfer to daily remote learning. The school will provide a daily timetable of work for children who are well enough to participate and where possible work will be set by their class teacher.

The timetable will cover the same curriculum expectations as in school. Daily work will focus on computer based tasks via google classroom and where possible will include videos and tutorials from the class teacher.

Maths - lesson with presentation and voice over by teacher on google classroom with uploaded task to be returned (Power Maths).

Reading - text to be uploaded to google classroom with presentation and voice over by teacher following long term plan. Task uploaded to be returned.

Writing - lesson with presentation and voice over by teacher on google classroom with uploaded task to be returned.

Other curriculum areas - One lesson a day to be set as lesson with presentation and voice over by teacher on google classroom with uploaded task to be returned.

REMOTE LEARNING FOR PARTIAL CLOSURE

School staff will monitor the work uploaded and give feedback where relevant.

Should children wish to contact the school they can do so by commenting on the assignment or sending a message on google classroom.

Parent enquiries should be emailed to the class teacher. Should you have problems accessing google classroom please email the teacher as the first point of call.

REMOTE LEARNING FOR FULL CLOSURE

Our key aims for remote learning in the event of full closure are:

- To create a seamless transition to home learning through a familiar digital platform
- To provide a curriculum offer of similar content and length to that in school and set high expectations for all pupils
- To offer remote learning that allows pupil to work independently with support from their class teacher
- To include teaching videos that deliver new content with high quality modelling from class teachers

REMOTE LEARNING FOR FULL CLOSURE

The school will endeavor to remain open to pupils wherever possible, however should a full closure be necessary we will offer immediate remote education via google classroom. Pupils will receive a daily timetable of subject specific tasks.

The day will start with a zoom register session to prepare the children for their learning. The timetable will cover the same curriculum expectations as in school. Daily work will focus on computer based tasks via google classroom and where possible will include videos and tutorials from the class teacher.

Maths - lesson with presentation and voice over by teacher on google classroom with uploaded task to be returned (Power Maths).

Reading - text to be uploaded to google classroom with presentation and voice over by teacher following long term plan. Task uploaded to be returned.

Writing - lesson with presentation and voice over by teacher on google classroom with uploaded task to be returned.

Other curriculum areas - One lesson a day to be set as lesson with presentation and voice over by teacher on google classroom with uploaded task to be returned.

REMOTE LEARNING FOR FULL CLOSURE

Video lessons (presentations with a voice over) will be available to deliver new content and where possible these will be created by the class teacher. Teachers will check work daily and pupils will receive individual marking and feedback to provide daily contact with the teacher. Pupils are able to respond to the feedback and will also be able to send messages through google classroom.

Weekly 'helpdesk' sessions will be available to support families having issues with the remote learning and the school safeguarding team will continue to deal with any child protection issues throughout.

REMOTE LEARNING FOR CHILDREN WITH SEND

We recognise that for children with SEND remote learning can be a challenge. For children on our SEND register, teachers and support staff will:

- upload suitable, differentiated work on google classrooms
- touch base with children daily in the event of a partial or full closure
- ensure printed resources are available where required

REMOTE LEARNING IN EYFS

Remote Learning for Individuals

Blended learning plans will be placed on the website on a Monday morning.

Reception

This will include activities for Literacy, Maths and Phonics which follow the learning happening in school. There will also be some general activities to support children's learning and development.

Nursery

This will include information about the current topic and a list of skills which can be worked on at home in line with those in Nursery.

Work can be uploaded onto Tapestry for the adults in class to give feedback.

REMOTE LEARNING IN EYFS

Remote Learning for Partial Closure

Reception

A set of weekly plans will be uploaded onto a Home Learning section of the class page on the website. These will be a Literacy plan, a Phonics plan and a Maths plan. In addition general advice will be given on supporting children's learning at home.

Nursery

A daily challenge will be uploaded onto Tapestry. General advice about supporting the children's learning at home will be uploaded onto the class page on the website.

Work should be uploaded onto Tapestry and Tapestry will be the forum for staff and children to communicate. Staff will regularly add posts onto Tapestry to maintain good communication with the children.

REMOTE LEARNING IN EYFS

Remote Learning for Partial Closure

A weekly phone call from a EYFS team member for each family

Reception

A set of weekly plans will be uploaded onto a Home Learning section of the class page on the website. These will be a Literacy plan, a Phonics plan and a Maths plan. In addition general advice will be given on supporting children's learning at home.

Nursery

A daily challenge will be uploaded onto Tapestry. General advice about supporting the children's learning at home will be uploaded onto the class page on the website.

Work should be uploaded onto Tapestry and Tapestry will be the forum for staff and children to communicate. Staff will regularly add posts onto Tapestry to maintain good communication with the children.