Literacy Home Learning Week Commencing 11/1/21

This week we will be basing our work on the book, ‘The Hundred Decker Bus’

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Look at the Tapestry Observation: The Hundred Decker Bus’ read by Ms Barrett.**Think about the following:Where would you like the bus to go if it could go anywhere? **Look at the tapestry Observation: Where will your bus go?**Draw a picture and write a sentence to go with it. Children can use the sound mat to help them.Remember: encourage your child to write independently, writing down the sounds that they can hear. We would not expect all words to contain all sounds or be spelt correctly. It is more important that they write independently to increase their confidence. | **Look at the pictures of the decks on the Tapestry Observation: ‘The Hundred Decker Bus’**Which decks do you like best? Why? **Look at the Tapestry Observation: Letter from the story door.** Time to design your own deck! Think about what you would like to do while you were on a bus journey and what you would like to find on the deck of a bus.What would be on your deck? | **Look at the Tapestry Observation: Labelling your deck.**Children can use their sound mat to write words to label the different parts of their deck. Say the word slowly together to help your child to hear the sounds. Remember, encourage your child to write independently, writing down the sounds that they can hear. We would not expect all words to contain all sounds or be spelt correctly. It is more important that they write independently to increase their confidence.Post your labelled bus deck on Tapestry for us to see. | **Look at the Tapestry Observation: Making your own deck.**Children can now take their design and use it to make a real deck. A shoe box is a good starting point if you have one.You can use anything you can find to make the deck, any old recycling or other craft materials.When you have finished your deck, post a picture on Tapestry so we can see it. | Listen to ‘Lair of the Dragon’<https://www.youtube.com/watch?v=o3hP678c3w8>Think about a new adventure for your bus with its brand new deck. Can you imagine a story when you listen to the music?Think about the following questions: Where will your bus go?What will happen?Who will you meet?Will you have fun?Draw the adventure and write down your child’s explanation when you have finished. You could put the music on a loop while your child is drawing.  |
| **Resources:** Tapestry observation called ‘The Hundred Decker Bus’Tapestry observation called ‘Where will your bus go?’Paper, penssound mat. | Tapestry observation called ‘The Hundred Decker Bus’Tapestry observation called ‘Letter from the story door’Paper, pens. | Tapestry observation called‘Labelling your deck’Paper, pensSound mat | Tapestry observation called‘Making your deck’Recycling, other craft materials | Internet for music linkPaper, pens |