Literacy Home Learning Week Commencing 22/2/21

For the next two weeks we will be basing our work around dinosaurs. This week we will start with the book ‘The Wondrous Dinosaurium’.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Look at the Tapestry Observation:** [**Monday 22nd February - What’s behind the story door?**](https://tapestryjournal.com/s/chestnuts-primary-school/observation/24954)  Talk with your child about what they think is happening e.g.  What is happening here?!  What can you see?  What might happen next?  I wonder what the story is …  Ask your child to draw a picture about what they think the story might be. Make sure that they know that there is no one answer here, time for their imagination to go wild!  When your child has finished their drawing, ask them to explain it to you and write this down. If they would like to they could write their own labels/sentence for the picture. | Make sure that your child has seen the video containing ‘The Wondrous Dinosaurium’ book  **Look at the Tapestry Observation: A letter from Danny**  Do some research with your child about different dinosaurs. Here are some good sources of information:  <https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/>  <https://www.nhm.ac.uk/discover/dino-directory.html>  <https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>    Discuss with your child which dinosaur they think would make the best pet. | **Look at the Tapestry Observation: Dinosaur Stomp**  *If your child did not settle on a dinosaur to be Danny’s pet yesterday or really enjoyed the research you might want to do a bit more research today in preparation for tomorrow.*  Watch the dinosaur stomp dance: <https://www.youtube.com/watch?v=Imhi98dHa5w> . Encourage your child to join in. Can they think of a new move to add that goes with the dinosaur they have chosen to be Danny’s pet?  What would the words be to go with the move instead of ‘pick up your foot and stomp it’/’open up your jaws and chomp it’? | **Look at the Tapestry Observation: Write to Danny**  Today your child is going to write to Danny to recommend which dinosaur they think he should have as his next pet. They can either write a letter to Danny or draw a picture and label it.  The letter should say why they have chosen that dinosaur to be Danny’s next pet.  If your child draws a picture they should add labels with the dinosaur’s key features that make it a good pet.  *Remember to encourage your child to write as independently as possible. Words do not have to be spelt perfectly but it would be great if your child could sound out the words and write them using the sounds that they know.* | **Look at the Tapestry Observation: Make Your Own Fossils**  Create your own fossils in salt dough. These can be dinosaurs if you have them or fossils of other objects.  Once you have made them can someone you know guess what they are a fossil of?  Instructions for how to create salt dough: <https://www.littlepassports.com/craft-diy/make-dinosaur-fossils-using-salt-dough/>  If you cannot make salt dough you could explore what fossil prints you can make in mud. Collect some mud from outside and put it in a bowl. Try pressing different objects into it to see what shape their fossils would be. You could take some pictures of your creations. |
| **Resources:**  Tapestry observation  Paper, pens/pencils | **Resources:**  Tapestry observation  Internet for research | **Resources:**  Tapestry observation  Dinosaur Stomp Video | **Resources:**  Tapestry observation  Paper, pens/pencils  Phonics sound mat | **Resources:**  Tapestry observation  Things from around the house |