



Chestnuts Primary School



NEWSLETTER

Friday 17th January 2025

Dear Parents and Carers,

Welcome back! I can't believe it is 2025. The past 2 weeks have been as busy as ever in school with visits, trips, assemblies and plenty of singing to prepare for the Young Voices at the O2. This all on top of the wonderful learning.

Please don't forget that we are now asking for fruit and vegetables as snacks. We would like this for After school snacks as well, to ensure consistency throughout the day.

As the new year begins, another reminder to please not park on the yellow lines outside the school or to idle. Parents that do so make it dangerous for our children on their journeys to school.

Have a lovely weekend,

Mrs Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Tuesday 14th January - Clay Play Workshop

Friday 24th January - Trailblazers Workshop 9am - 10am

Monday 27th January - Cello Concert

Tuesday 4th February - Young Voices at 02 - 11am -10.30pm

Friday 7th February—Skateboarding Workshop 3.30 - 4.30pm

Friday 14th February - Last Day of Term

Monday 24th February - All pupils return back to school

Attendance



If your child is absent please could you call or leave a voicemail on the school office number :

02088002362 or email office@chestnutsprimary.com

Nursery

What an amazing first two weeks I have had as the new Nursery teacher at Chestnuts Primary. Such enthusiastic, vibrant and energetic little Nursery beings I have in my class! It's been such a joy!

The last two weeks, we have had a fantastic time together reading the story of The Little Red Hen. We are all beginning to retell and act out the story using some wonderful story language. Ask your child to retell the story to you!



What we have done this week

Ahlberg

This week in Reception there was another knock at our story door, much quieter than usual! There was also a bit of a mess with flour spilt outside the door. The children were very keen to open the door..



We found a hen busy making bread and some animals nearby watching. We had lots of ideas which we shared and then drew and wrote down on paper.



Donaldson

This week in Reception we have been introduced to the 'part-whole' model to practise our number bonds to 5. We have learnt that the number 5 as the 'whole' can be composed of smaller numbers which we can put into 2 parts and that when we bring the 2 parts together, we have the whole again which is still 5!



Mozart

This week in art, inspired by our rain and sunshine theme, we used a variety of materials and resources to create a collage depicting different weather patterns. This activity aligns with the principles of the United Nations Convention on the Rights of the Child, particularly *Article 31, which emphasizes the right of every child to engage in cultural, artistic, and recreational activities, promoting creativity and self-expression in a respectful and inclusive environment.*



Hadid

For our Science lesson this week, the children were planting bulbs in pots on our classroom decking. We are waiting to see when they will bloom, linking with the seasons and the months of the year. Fingers crossed the squirrels don't eat them.



Seacole

Rashford

During Year 2 art lessons we have been studying royal portraits. The children have begun designing their own king/ queens. We have been focussing on line this week and next week will be looking at colour theory.



Attenboough

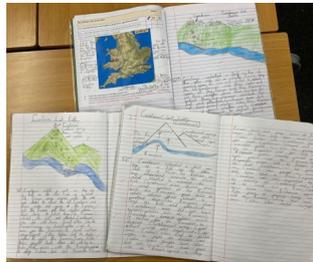
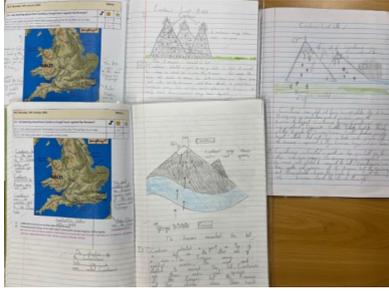
Benjamin

Our recent trip to see The Lion King musical in the Lyceum Theatre in Covent Garden was an unforgettable experience for the children. The vibrant costumes, mesmerising music, and captivating performances left a lasting impression. The magical atmosphere and theatrical brilliance also inspired their creativity and imagination. However, seeing the pure joy on the children's faces was the best part of the evening.



Fibonacci

This week, in History, Fibonacci Class have enjoyed learning about Caratacus. He was a brave Celtic leader who lived nearly 2,000 years ago. He was a king of the Catuvellauni tribe and became famous for fighting against the Romans when they invaded Britain in 43 AD. Caratacus united several British tribes to resist the Roman army, which was strong and well-organized. The children were able to draw and write how Caratacus led his warriors in many battles, trying to stop the Romans from taking over their land. One of his most famous battles was in Wales, where Caratacus and his soldiers built a fort on a steep hill to defend themselves. They fought bravely, but the Romans were too powerful and defeated him. Here are some examples of their great work!



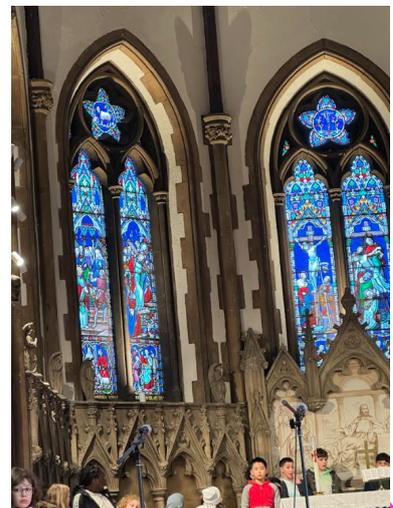
Gandhi

This week the children had the most incredible fun in science where they recreated what happens in our digestive system using some tights and a banana. In small groups they mashed up some bananas (with a little juice and crackers) and pushed it down the tights to recreate what happens in our oesophagus. Then they removed the contents and put it in a bag (which was pretending to be the stomach) to mix it with more liquid (acting as stomach acid) before putting it back in the tights which now played the part of our intestines. A huge mess was made as all the liquid was squeezed out before the final waste product popped out at the end just as it naturally does. They were all so engaged in the lesson, it was a joy to watch.



Pankhurst

Year 5 went to St Ann's church where we learnt so much about Christian traditions and practices.



Thompson

Mandela

Malala

The children embarked on an eye-opening journey to critically explore how the famous Band Aid song "Do They Know It's Christmas?" portrays Africa. They learned to identify how the song presents a narrow and stereotypical view of the continent, often oversimplifying its cultures, geographies, and achievements. By recognising the rich diversity of African histories, modern successes, and vibrant cultures, the students gained a deeper understanding of the harm caused by perpetuating stereotypes, including disempowerment and oversimplification.

Through engaging discussions, we analysed the song's intentions alongside its unintended consequences, uncovering the power of media to shape perceptions. Empowered to challenge stereotypes in popular culture, the children honed their research skills by gathering accurate and reliable information about an African country of their choice, showcasing the importance of seeking truth and celebrating Africa's complexity and beauty.



Art Classes

Year 5 children used shape, colour texture and pattern in their 'Fabric Crumb' collages. Each one so different from the next!



Chestnuts School Council

Chestnuts Cheers:

Joanie, Year 6: I am happy that SATS (mock) Week is over and we're all less stressed!

Zara, Year 6: Our class likes that there are different clubs that we can choose from.

Cleo, Year 5: My class likes that we have amazing playgrounds.

Swimming

Please make sure your child has everything they need for swimming:

- Swimming costume
- Towel
- Swimming cap
- Goggles (optional)



Eco - School



Calling all seeds!

Our Eco-Schools team are very keen to collect donations of seeds so we can get planting in the school garden in the Spring. Their ideas just keep coming!

If you have any unwanted or leftover seeds, please bring them into Reception and ask for them to be passed to Ms Mower.

Thank you!



HELPING YOUR CHILD MANAGE THEIR

WORRIES AND FEARS



**A 5-week parent workshop
hosted by Trailblazers!**

The Trailblazers are a Mental Health Support Team working with Haringey Schools to support the emotional wellbeing of children. The Trailblazers are trained in evidence-based approaches for a range of wellbeing concerns including

What will be covered:

- Session One; Understanding anxiety.**
- Session Two; Promoting independence and having a go.**
- Session Three; breaking down big fears/ worries.**
- Session Four; Bedtimes.**
- Session Five; Problem solving.**

"Felt like a really safe space - really appreciated all the help and guidance."

"Just delighted with it so lucky to have this"

(Parent workshop feedback, May 2023)

**BOOK A PLACE BY
EMAILING:**

Jeanne Milstein

senco@chestnutsprimary.com

WHEN & WHERE?

Fridays— 9.15am - 10am @ Chestnuts Primary School
on the following dates: 24th Jan, 31st Jan, 7th Feb,
14th Feb, 28th Feb, 7th March



WEBINARS FOR PARENTS DELIVERED BY HARINGEY EDUCATIONAL PSYCHOLOGY SERVICE

SPRING TERM DATES

Tuesday 4th February 9am – 10am

A solution-focussed approach to parent/carer well-being

Wednesday 12th March 12pm – 1pm

Anxiety

Sign up here

<https://www.eventbrite.co.uk/o/markfield-31140926185>

If you have difficulty booking or tickets are sold out, please email sendiass@markfield.org.uk

Haringey
LONDON

A solution-focussed approach to parent/carer well-being

This webinar will be an interactive session to support parents/carers to think about and discuss their own well-being so that they can effectively support their children – for parents of children of all ages

Managing Children's Anxiety

This webinar will focus on understanding and managing children's anxiety - for parents of children of all ages

Future Webinars

These will be held in the Summer term on the following topics:
Emotion Coaching
Social and Emotional Development

Free consultation with a Haringey Educational Psychologist

SEND

For parents/carers concerned about their
child's development, learning, emotional
well-being or behaviour

Educational Psychologists provide support to schools, early years settings, parents/carers and children on various issues, including development, learning, literacy, emotional well-being, behaviour and mental health.

Book a free 40-minute session to:

- Discuss your concerns
- Create a plan of action
- Get guidance on resources for help and support



To book, email familyadmin@markfield.org.uk with your name, phone number, and preference for an in-person or telephone consultation.





TENNIS FOR ALL PROGRAMME

Activities on offer

- Children's Sessions
- Adult Sessions
- FREE Holiday Camps
- Low-cost Community Programme
- Tennis Leaders & Coaching Courses



Email: hello@tennisforall.org.uk

Register online: clubspark.lta.org.uk/tennisforall1



Chestnuts Primary School



www.chestnutsprimary.com



Tel: 020 8800 2362