



Chestnuts Primary School

NEWSLETTER



Friday 31st January 2025

Dear Parents and Carers,

What an incredible week it has been at Chestnuts. I am delighted to share some fantastic achievements and school highlights with you.

First and foremost, a huge congratulations to our football teams for their outstanding performance in this week's tournament. For the first time ever, our A team and B team faced off in the final, securing both first and second place! This remarkable achievement is a testament to the dedication, teamwork, and sportsmanship of our players, well done to all involved!

We have also been treated to some truly wonderful and informative class assemblies. The children have impressed us with their confidence, creativity, and enthusiasm in sharing their learning with their peers and families. Thank you to the teachers for their hard work in preparing these special moments and to the parents who joined us to celebrate their achievements.

A gentle reminder to all parents and carers about parking safely and responsibly outside the school. Please avoid idling outside the gates and do not park on the yellow lines, as this ensures the safety of all our children and helps keep traffic flowing smoothly.

Thank you for your continued support. Wishing you all a restful and enjoyable weekend!

Mrs Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Tuesday 4th February - Young Voices at 02 - 11am -10.30pm

Friday 7th February—Skateboarding Workshop 3.30 - 4.30pm

Tuesday 11th February - Clay Play Workshop - 3.30 - 4.30pm

Friday 14th February - Last Day of Term

Monday 24th February - All pupils return back to school

Attendance



If your child is absent please could you call or leave a voicemail on the school office number :

02088002362 or email office@chestnutsprimary.com

Nursery

What an exciting time Carle Class had when we were invited to the Reception classes to meet some very lovely hens! It made it all the more exciting as we have been reading and retelling the story of The Little Red Hen. The farmer read the story to us again and then we got to touch the hens! They were lovely and soft. The farmer then taught us how to make flour, just as The Little Red Hen had! We each got a piece of wheat and we pulled the grains of wheat out of it. Then we put them into a grinder and ground them up, and Voila! Flour!



What we have done this week

Ahlberg

For the third week of our 'Talk for Writing' sequence on the story of 'The Little Red Hen', children made up their own stories. We had lots of fun during helicopter story telling acting out all the stories. Children then used the program Purple Mash to draw illustrations for their stories on the ipads.



Donaldson

Following our 'Talk for Writing' sequence on the story of 'The Little Red Hen', we made our own flour with the help of Spitalfields City Farm and their helpful hens. With the flour that we made, we added other ingredients to make our own delicious bread. When it came to eating the bread, we could all have some, as we all helped to make it!



Mozart

In Mozart class, we have been learning about seasons in science, exploring our current season, winter, and the different weather conditions we may face during this time. We went on to plant bulbs, learning that planting them in winter allows them to rest in the cold soil before sprouting in spring when



the weather warms up. By planting bulbs, we are learning about the life cycle of plants and how they grow. We will water our bulbs regularly and observe the different stages of growth.



This activity also links to our understanding of rights and respecting the world around us. Planting bulbs reflects Article 29 of the United Nations Convention on the Rights of the Child (UNCRC), which states that education should help children learn to respect the environment. By caring for plants, we show respect for nature and take responsibility for the world we live in. This reinforces the importance of treating our surroundings and each other with care, helping us grow as responsible and respectful citizens



Hadid

I wanted to share a few photos from our fantastic trip to the Tower of London. I think Poppy the raven was the highlight of the visit, but the children also enjoyed learning about the Tower's fascinating history and the many roles it has played over its 959-year existence.



Seacole

Seacole class has been studying royal portraits in art lessons. We have imagined ourselves as kings, queens, princes and princesses, designing crowns and clothes. We used a double dipping technique with acrylic paint to achieve ombre colours.



Rashford

Year 2 have been learning all about money. As our final lesson, we created a shop in our classroom. The children went around to the different shops and were able to buy things using their money. They had to add up totals and work out how much change they needed.



Att

Benjamin

As part of Y3's Light topic, we did an experiment to test the effect of different SPF sun-block using UV-reactive beads. Luckily the sun came out at just the right moment. Remember to use a high SPF to protect against ultra violet rays and don't forget your shades when summer comes round.



| Your results | | Word bank: |
|---|--|-----------------------------|
| SPF | Observations | Sun Protection Factor (SPF) |
| No SPF (control) | The beads with no SPF changed colour <i>immediately</i> straight away as soon as I saw the UV light. | ultraviolet light |
| SPF 15 | The SPF 15 changed colour after a long time and it was very light. | protection |
| SPF 30 | SPF 30 only changed colour. | exposed |
| SPF 50 | SPF 50 didn't change colour at all it was too strong. | sun |
| Your conclusion: why is it important to use sun protection with a high SPF value? | | |



Fibonacci

Gandhi

This week we decided to do a joint entry as the children have been doing so many rehearsals together to get ready for the Young Voices next week at the O2. Their enthusiasm is clearly evident, whether it is learning the dance moves, the sign language or simply just the tunes. The effort everyone is putting in is amazing. The adults are as excited to go, not simply because it sounds incredible (which it does) but to give us the opportunity to demonstrate all the talent we have in this school.



Pankhurst

Thompson

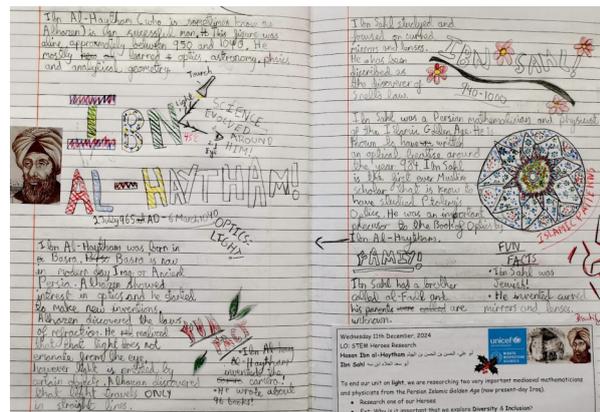
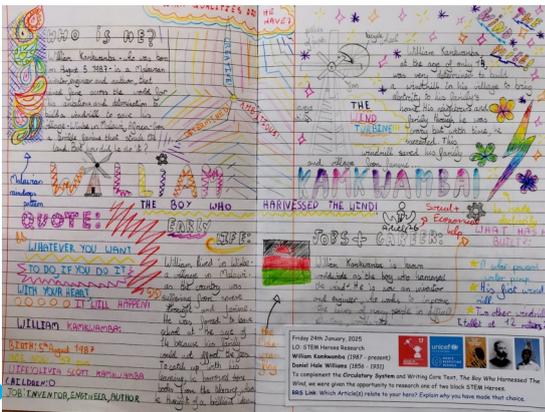
Year 5 took part in a football tournament. Both classes took part and created their own teams. The winners were announced this week and they were the AFC Goats. Well done!!



Having just completed another round of mock SATs, Year 6 children are gearing up nicely for May's final assessments. We have worked hard and we are progressing. We are proud of our results and attainment. To further our maths knowledge, we have just started our unit on algebra - focussing on Form Expressions, Substitution, Formulae, and solving 2-Step Equations. This is something we specifically focus on in Year 6, and we've not been perturbed!

Continuing our STEM work, we've been studying the Circulatory System in science. We have explored the structures of the heart and blood vessels, researched the components of blood, and we are soon about to perform a Fair Test exploring the effects of osmosis on Gummi Bears. Did you know, some animals have blue, green, even purple blood!?! The results will be revealed on February 11th - International Day of Women & Girls in Science.

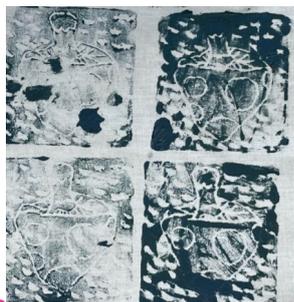
Here are some examples of the work we have done, and our STEM Hero research.



Art Classes



As part of our 'Traditional Crafts' workshops the year 3 children designed and made printing blocks. By transferring the design onto fabric using specialist dye and repeating the process they produced some stunning patterns.



Chestnuts School Council

Chestnuts Cheers:

Joanie, Year 6: My class is happy to be learning about our STEM hero, William Kamkwamba, and we're happy that the water fountains are working.

Anoushka, Year 3: I am happy that we do a lot of Cold Writes.



The School Garden

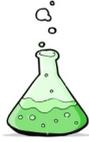


The weather may feel unpleasant but this hasn't stopped our brilliant gardening group!

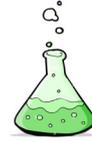
Each Monday they gather after school, and when they have listened to each others stories about the day, it is time to get active. The beds are being prepared for planting, salad is harvested, cleaned and tasted in the kitchen and washing up is done too!

Pond Work Day - getting dates confirmed





Science



At Chestnuts, we take great pride in highlighting diversity, equity and inclusion. To complement this, each year group has their termly STEM Hero whom we research and celebrate. Ask your child who they are celebrating this term, and how they link to their current unit of science.

To further mark our drive for representation within our STEM subject, Tuesday 11th February marks International Day of Women & Girls in Science. On the day, some classes may mark the day by creating fact files of a famous female scientist, or even dedicate an entire day to Scientific Enquiry.

Perhaps you and your child would like to create their own celebration that they can show to their class? Will it be:

Demonstrate a famous test performed by their female scientist;

Create a beautiful fact file;

Make a piece of art to celebrate on the Science Wall...



Music



KS1 and reception have been loving their music assemblies. Last week, they were extremely lucky to have songwriter Belle join and perform.

We would love for more parents to join us and showcase their skills. Please email rashford@chestnutsprimary.com if you are interested.





Eco Schools



The Eco-School Committee have been thinking about how to address the problem of car engines being left running in the morning at drop off time. The children have many ideas. This poster is the first stage of their campaign and is full of their own work and illustrations. The children have also written a play to be performed to the whole school in assembly. You will also be spotting them outside the school in the morning soon... they will be on the lookout for cars idling and polluting the air as the children walk into school.



This is presented to

CHESTNUTS PRIMARY SCHOOL

To thank the whole school for its amazing and generous donations of food, toiletries & household goods to Food Bank Aid. We are so grateful. Thank you so much!

JANUARY 2025

www.foodbankaid.org.uk





Chestnuts February Playscheme

WHY YOU'LL LOVE IT

- ✓ **Swimming**
- ✓ **Skateboard Lessons**
- ✓ **Clay Play Workshops**
- ✓ **Sports Activities**

From Feb 17th - 21st
Chestnuts Primary School N15
8am - 6pm - £30 per day
Plus lots more fun and activities!

**BOOK VIA MAGIC BOOKING OR
OFFICE@CHESTNUTSPRIMARY.COM
*SOME ACTIVITIES HAVE ADDITIONAL COSTS**

HELPING YOUR CHILD MANAGE THEIR

WORRIES AND FEARS



**A 5-week parent workshop
hosted by Trailblazers!**

The Trailblazers are a Mental Health Support Team working with Haringey Schools to support the emotional wellbeing of children. The Trailblazers are trained in evidence-based approaches for a range of wellbeing concerns including

What will be covered:

Session One; Understanding anxiety.

Session Two; Promoting independence and having a go.

Session Three; breaking down big fears/ worries.

Session Four; Bedtimes.

Session Five; Problem solving.

"Felt like a really safe space - really appreciated all the help and guidance."

"Just delighted with it so lucky to have this"

(Parent workshop feedback, May 2023)

**BOOK A PLACE BY
EMAILING:**

Jeanne Milstein

senco@chestnutsprimary.com

WHEN & WHERE?

Fridays— 9.15am - 10am @ Chestnuts Primary School
on the following dates: 24th Jan, 31st Jan, 7th Feb,
14th Feb, 28th Feb, 7th March



WEBINARS FOR PARENTS DELIVERED BY HARINGEY EDUCATIONAL PSYCHOLOGY SERVICE

SPRING TERM DATES

Tuesday 4th February 9am – 10am

A solution-focussed approach to parent/carer well-being

Wednesday 12th March 12pm – 1pm

Anxiety

Sign up here

<https://www.eventbrite.co.uk/o/markfield-31140926185>

If you have difficulty booking or tickets are sold out, please email sendiass@markfield.org.uk

Haringey
LONDON

A solution-focussed approach to parent/carer well-being

This webinar will be an interactive session to support parents/carers to think about and discuss their own well-being so that they can effectively support their children – for parents of children of all ages

Managing Children's Anxiety

This webinar will focus on understanding and managing children's anxiety - for parents of children of all ages

Future Webinars

These will be held in the Summer term on the following topics:
Emotion Coaching
Social and Emotional Development

Free consultation with a Haringey Educational Psychologist

SEND

For parents/carers concerned about their
child's development, learning, emotional
well-being or behaviour

Educational Psychologists provide support to schools, early years settings, parents/carers and children on various issues, including development, learning, literacy, emotional well-being, behaviour and mental health.

Book a free 40-minute session to:

- Discuss your concerns
- Create a plan of action
- Get guidance on resources for help and support



To book, email familyadmin@markfield.org.uk with your name, phone number, and preference for an in-person or telephone consultation.





TENNIS FOR ALL PROGRAMME

Activities on offer

- Children's Sessions
- Adult Sessions
- FREE Holiday Camps
- Low-cost Community Programme
- Tennis Leaders & Coaching Courses



Email: hello@tennisforall.org.uk

Register online: clubspark.lta.org.uk/tennisforall1



Chestnuts Primary School



www.chestnutsprimary.com

Haringey

Tel: 020 8800 2362



The Haringey Children's Occupational Therapy Team

are delivering free Professional Training for Early Year settings through the Haringey Education Partnership

[Scan the QR codes to find out more](#)



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- Introduction to Occupational Therapy, 02/10/2024, 10-11:00am
 - Sensory Strategies to support participation, 16/10/2024, 9:30-12:00
 - Supporting participation at mealtimes for children with Social Communication Differences (SCD), 18/11/2024, 9:30-10:30am
 - Supporting participation in toileting for children with SCD, 09/12/2024, 9:30-10:30
 - Getting ready to participate for children with SCD, 20/01/2025, 9:30-12:00noon
 - Strategies to support school readiness, 05/02/2025, 9:30-12:00
 - Sensory Strategies to support participation (repeat), 23/04/2025, 9:30-12:00



TO ENROL

- Visit the Haringey Education Partnership website
- Create and log into your account
- Book onto the training of your choice.

How do children
learn to talk?

Do you have a child aged 0 - 5 years?

Come along to our free online workshop for
**any parents/carers of children aged 0-5 in
Haringey!**



You will find out:

- What really helps children learn to talk
- Practical, easy-to-apply speech and language tips!

[Click here or scan QR code to sign up!](#)

Wednesday 26th February 2025 - 10am

Wednesday 12th March 2025 - 1.30pm (repeat)

Thursday 3rd April 2025 - 6.30pm (repeat)



Advice Line

For Parents, Carers
and Professionals in
Haringey

Have a question
about your child's
daily activities?
e.g. toileting, eating
or sleeping

Have a question
about your child's
**talking or
communication?**

Speak to an
Occupational
Therapist

Call **0203 224 4399**

Monday-Friday

9am-5pm

Email us

whh-tr.huts@nhs.net

Speak to a
Speech & Language
Therapist



*Please call or email with your question and a therapist will contact you within 2 weeks.

Please let us know if you need an interpreter.



HUTS (Haringey Universal Therapies Service)

SLT drop-in

Do you want to talk to a
Speech and Language Therapist?



No need
to book!

Do you have a child aged 0 - 5 years?

Do you have a question about their language development?

Come along to a drop-in and talk to a Speech and Language Therapist at a Stay + Play!

| Location | Date (all 2025) | Time |
|---|-------------------------------------|---------------------|
| Welbourne Children's Centre N15 4EA | Monday 20 th January | 1:30 PM – 3:00 PM |
| Broadwaters Children's Centre N17 6HE | Monday 27 th January | 9:15 AM - 11:15 AM |
| Park Lane Children's Centre N17 0HB | Tuesday 28 th January | 10:30 AM – 12:00 PM |
| Triangle Children's Centre and Family Hub, N15 6NU | Wednesday 19 th February | 2:00 PM – 3:30 PM |
| Wood Green Library 187-197A High Road, N22 6XD | Monday 24 th February | 10:00 AM – 11:30 AM |
| Noel Park Children's Centre N22 6LD | Wednesday 26 th February | 1:00 PM – 2:30 PM |
| Rowland Hill Children's Centre N17 7LT | Thursday 27 th February | 10:00 AM – 11:30 AM |
| West Children's Centre and Family Hub, Muswell Hill Centre, Hillfield Park, N10 3QJ | Thursday 20 th March | 1:00 PM – 2:30 PM |
| Pembury House Children's Centre N17 9XE | Tuesday 25 th March | 1:00 PM – 2:30 PM |
| Woodlands Children's Centre N15 3SD | Wednesday 2 nd April | 1:15 PM – 3:00 PM |

 You can also call the **Speech and Language Therapy advice line** on **0203 224 4399**.