

Friday 4th April 2025

Dear families,

I can't believe we are at the end of the Spring term. This term has been filled with successes, football wins, art work to be proud of and lots of school trips.

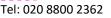
This newsletter is slightly different to previous editions as it will focus on the enrichment sessions that have been taking place across the school. These sessions have been taking place on a Friday afternoon with staff across the school. The idea is that children learn something new, that sits outside the standard curriculum.

I hope you enjoy reading about all the fun things children have learnt!

Have a lovely, restful and safe Easter break. I look forward to seeing you all on **Tuesday April 22nd**.

Mrs Horwood





Be Safe

Be Engaged

Be Respectful

Be Ready

Dates for your Diary

Friday 4th April—Last Day of Term <u>1.30pm finish</u> Tuesday 22nd April - <u>All pupils return back to school</u> Wednesday 23rd April - Friday 25th April - Y4 Tolmers Trip Tuesday 29th April - Y4 Fibonacci Parents Evening Thursday 1st May - Y4 Fibonacci Parents Evening Monday 5th May - Bank Holiday school closed Wednesday 7th May - Y3 Benjamin Class Assembly Monday 12th May—Thursday 15th May - Year 6 SATs



What we have done this week

Reception have learnt about the American artist Jackson Pollock. Jackson Pollock was influenced by a type of surrealist art called automatism. This is when you don't plan what you will draw but use chance and accident to make your picture. The children really enjoyed closing their eyes and drawing pictures on their whiteboards. Jackson Pollock put his canvases on the floor then drip, splatter and throw paint over them to make his artwork. Reception placed their portraits on the floor and splattered bright colourful paint to make artwork inspired by Jacknson Pollock. The children were encouraged to splat the paint freely and not to worry about where it landed. The pictures turned out amazing!



Ahlberg <





This term, Ms Yong and Mozart class have been doing Yoga sessions for their enrichment.

We have been learning about how to be still and listen to our bodies. We have tried different ways of stretching, breathing, balancing, moving and relaxing. From there, we moved onto different yoga postures and sequences. After building up our own confidence, body awareness and mindfulness, we then went on to do some partner yoga.





Last week, Reception went on an exciting fip to the Transport Museum. We explored all three floors of the Museum, got on and off London buses and trains from back in time and collected 12 stamps from around the museum. We had a wonderful time and could not have done it without our amazing team of adult helpers. Many thanks to all who volunteered!





Hadid

Donaldson

Hadid class enjoyed enrichment classes. This term they made paper aeroplanes







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This half term's enrichment sessions saw Seacole class taking part in drama lessons with Miss Sarler. They were focussing on different aspects of the art each week, such as: improvising scenes using the same word; having scenes with props in it and also learning lines from scripts. There was a huge amount of excitement every week as lions roared, monkey's jumped around and picnics were held in the park (ok well on the carpet!).



Attenboough

Seacole



Attenborough Class have been doing music enrichment on Friday's with Ms Arkin. The first session involved the children composing their own music for a clip using chromebooks (bandlab/ purplemash). The second session involved composing music using instruments. The children explored pitch and rhythm using boomwhackers to develop skills of rhythm and teamwork. Our final session involved creating album covers for music







This term, in Rashford class, Ms Livingstone has been working with the class in the woodwork room. The children measured and cut pieces of wood to make a picture frame which they then went on to decorate. The children loved the chance to get to use a clamp and a saw.







Rashford



For enrichment this term, Y3 learnt the Greek language !



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Fibonacci class has been doing felting on Fridays with Ms Jackson. They chose a plain felt background and small pieces of wool to create a design. By stabbing the wool with a needle onto the felt, it joins together and is securely attached. These are just a few of the incredible landscapes that they made! It was a pleasure to teach you this beautiful technique!



Thompson

Fibonacci

For this term, Thompson's enrichment was lead by Mr. Bloom (先生のブルームさん). We learned how to introduce ourselves

and ask someone's name in Japanese, including writing our own names in Hiragana. For our next session, we practised counting up to 10 and asking





and responding to "What age are you?" 何歳ですか?

To complement our enrichment, the children split into mini groups to research and present an aspect of Japan to the group - there were some

cool presentations: Food of Japan, Nature in Japan, even a crash-course on using key phrases.

Our final two session were spent creating origami boxes which the children may tell you 先生のブルームさん had zero patience for - and ultimately making (and eating) homemade

sushi.

先生のブルームさん really enjoyed his time with Thompson Class.



どうもありがとうございます。

Ms West and half of Gandhi class spent their Friday enrichment doing Origami



Ms Agnes was exploring the creative side of Maths with the other half of Gandhi class. The children got to solve interesting activities that required them to think outside of the box, they had to figure out how to fit their own body through a plain A4 paper, designed tessellations and other repeating patterns as well as took part in a Mini Maths Relay.







It was a pleasure to work with Pankhurstclass. We spent our enrichment session playing and designing board games. The kids really enjoyed being able to create their very own versions of their favourite board games. Some children decided to carry on

with their projects at home and shared their amazing games with the rest of the class.



Pankhurst



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This term in Enrichment, we explored board games, examining their different features and discussing what we enjoyed most. We then designed our own games, created instructions, and used clay to craft ornaments and dice.

Mandela

As part of our learning, we also considered the Rights of the Child, particularly:

Article 12 (Respect for Children's Views) – Ensuring everyone had a voice in designing and enjoying the games.

Article 13 (Freedom of Expression) – Encouraging creativity through designing, painting, and crafting.

For our final week, we chose our favorite characters or designs and painted them onto a puzzle, bringing our creative ideas to life in a fun and engaging way.



During our enrichment group on Friday afternoon, Malala class children delved into their microweaving with much enthusiasm ! Tiny looms were made from card and allowed them to create a small swatch of fabric which they adapted into pin badges that can be worn. So many skills condensed into this activity.

Malala



ATTENDANCE MATTERS

At Chestnuts we recognise the importance of attendance and its impact on attainment. Every week we will announce the top 3 classes for attendance in KS1 And KS2 with the overall winner winning the attendance trophy for that week. The Class with the best attendance at the end of the year will be enjoying a fun activity day at the end of the year.

| KS1 | | | | | |
|--------|----------|------------|--|--|--|
| Place | Class | Percentage | | | |
| Gold | Seacole | 97.1 | | | |
| Silver | Rashford | 95.1 | | | |
| Bronze | Mozart | 95.0 | | | |

| KS2 | | | |
|--------|-------------------------------|------------|--|
| Place | Class | Percentage | |
| Gold | Attenborough | 96.8 | |
| Silver | Gandhi | 96.7 | |
| Bronze | Benjamin & Fibonacci Class | 96.5 | |

Well done everyone! Keep up the good work!

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During March a group from Chestnuts joined children from several other Haringey primary and secondary schools at Alexandra Palace's beautiful theatre for the Bibliobuzz Alexandra Palace children's Book Award ceremony.

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Ms Effhymiou had partnered with 3 other school librarians to initiate this prize 10 years ago and has enjoyed developing it such that 800 children this year voted for their favvoutite from 6 shortlisted new books. The winning books were: The Island at the End of the Night by Lucy Strange and Bird Boy by Cathering Bruton (author of No Ballet Shoes in Syria).

Both titles had been very popular with our group.

'The day was AMAZING and after 5 minutes

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I was already wanting to go next year."

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Character dress up day!

We had a really fun day dressing up as our own characters for world book day- some of our children collaborated and came as different characters in a jointly written story- great team work and imagination!

















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Chestnuts School Council

Chestnuts Cheers:

Tyna, Year 3: My Chestnuts Cheer is that my class really liked doing the R.E synoptic task.

Ettie, Year 3: My class really enjoyed the tests!

<u>Mollie: Year 5:</u> We are so glad that we have an amazing school, lovely teachers and clubs at Parkview.

Vic, Year 6: My Chestnuts Cheer is that we have a diverse school and we are educated in all sorts of differences, and Neurodiversity Week was really fun.

Shania, Year 6: We are happy about Language of the Week; thankful to the Year 6 teachers for our end of year play; happy that people in school are nice; we have exceptional behaviour at Chestnuts, and we are happy that Year 6 get to go cooking.

Science

ILEX STUDIO have kindly donated an acorn and vase to Mandela Class so that we can participate in their "Vases for Classes" project. We have placed the germinated acorn into the water-filled vase, and over the next few months we can observe and record our findings as this little oak begins its journey.

Alas, we do not yet know which species we have been gifted. Once the first leaves begin to emerge, we can use our identification chart to identify our emerging sapling. Where will we plant it?

Mr. Bloom already has a Holm Oak and Turkey Oak growing on his balcony at home!





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Chestnuts Menu



Summer 2025

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--|--|--|--------------------------------|---|
| Option 1 | Pasta Bake WHEAT | Chicken Tikka Masala COCONUT MILK | Spaghetti Bolognese WHEAT | Chilli Con Carne | Baja Spiced Chicken Strips with Cheese MILK |
| Option 2 | Pesto Pasta GLUTEN | Chana Masala Curry COCONUT MILK | Lentil Bolognese LENTIL | As above | Oaxaca Style Vegetables and Beans |
| Vegetables | Honey Roasted Carrots | Roasted Cauliflower | Green Beans | Broccoli | Fresh Mixed Peppers |
| Salad Bar | Mixed Italian Salad or Beetroot Salad | Mixed Salad and Coleslaw Rita EGG,MILK,MUSTARD | Mixed Salad, Spinach Salad with Pomegranate | Mixed Salad, Beetroot Salad | Sour Cream, Cheese, Mixed Salad, Coleslaw MILK, MUSTARD, EGG |
| Dessert | Fresh Fruits and Yoghurt MILK | Fresh Fruit and Jelly MILK | Yogurt and Fresh Fruits MILK | Carrot Cake EGG,MILK,WHEAT | Fresh Fruits and Yoghurt MILK |
| Others | Penne Pasta , Garlic Bread | Rice, Naan Bread WHEAT | Spaghetti WHEAT | Rice, Slice Bread WHEAT | Tortilla Wrap GLUTEN, |



Chestnuts Menu

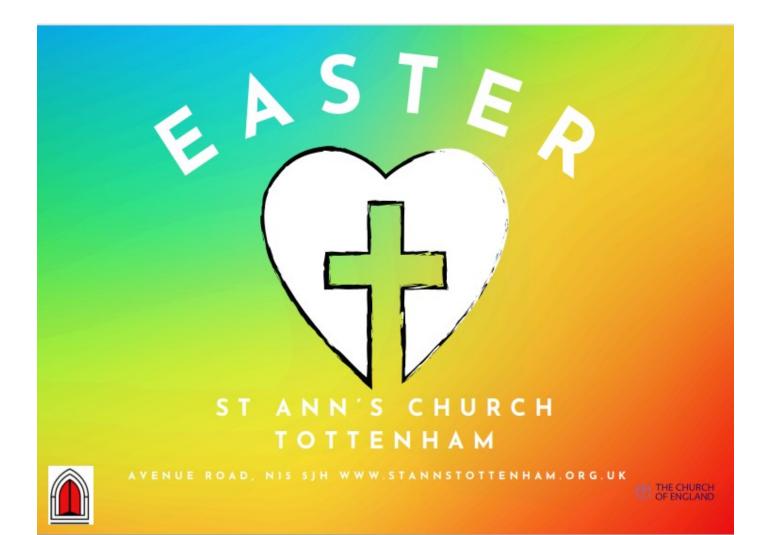


Summer 2025

| Week 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--|--|----------------------------------|------------------------------|--|
| Option 1 | Macaroni Cheese | <u>Peri Peri</u> Chicken | Lentil and Sweet potato Curry | Chicken Sausages | Fish and Chips WHEAT, FISH |
| | WHEAT,,MILK | | LENTIL | GLUTEN, SULPHUR, DIO XIDE, | |
| Option 2 | Pasta with Tomato Sauce | <u>Peri Peri</u> Cauliflower Bites | Lentil Bolognese | Vegetable Sausages | Potato Cheese Balls with Vegetables |
| | WHEAT | | WHEAT | GLUTEN, | CHEEESE, GLUTEN |
| Vegetables | Green Beans | Sweetcorn with Garden Peas | Green Beans | Baby Carrots, Baked Beans | Garden Peas |
| Salad Bar | | | | | Mixed Salad, |
| | Mixed Salad, | Mixed Salad, Coleslaw | Mixed Salad ,Spinach Salad | Mixed Salad, Beetroot | Tartar Sauce, |
| | | | with Pomegranate | Salad | Ketchup, Coleslaw |
| | | MILK, EGG, MUSTARD | | | EGG, SULPHITES, MILK |
| Dessert | Fresh Fruit and Yoghurt | Beetroot Chocolate Cake | Fresh Fruit and Yoghurt | Biscuits | Fresh Fruit and |
| | MILK | and Fresh Fruits | MILK | OAT, MILK, WHEAT | Yoghurt |
| | | WHEAT, MILK, EGG | | | MILK |
| Others | Macaroni, Garlic Bread WHEAT | <u>Jollof</u> Rice or Plain Rice , Whole Meal Bread | Couscous, Slice Bread GLUTEN | Potatoes | Chips |
| | A A BOARD | WHEAT, SOYA | | | |

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COME CELEBRATE EASTER AT ST ANN'S CHURCH

Good Friday All Age Fri 18 April 3.30pm St Ann's Church An interactive service for children and all ages considering Jesus' journey to the cross.

Community Easter **Egg Hunt** Sat 19 April 2pm Bridge Community Hut Celebrate Jesus' Tiverton Estate An event for everyone worship, Communion, starting at the Bridge Easter egg hunt and Community Hut, Tiverton Estate.

Easter Celebration Sun 20 April 10.30am St Ann's Church resurrection with more.

Choosing a Secondary School Family Workshop

SEND

Providing guidance and support for parents/carers of children with SEND in year 5 or below transitioning to secondary school.

- Thursday, 15 May 2025
- 10am to 11.30am
- Online via Microsoft Teams

Join us to learn about:

- How secondary schools support children with SEND
- How to choose the best school for your child's needs
- The transition process and what to expect
- Hear from a range of speakers about their experiences





Register:

https://shorturl.at/tQ00a



Scan me



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Thank you all for your support this term. Treat Fridays, a quiz night, hoopdance classes, a sound bath, artists residencies and the fabulous golden ticket game raised a wonderful **£3,099**.

The PSA gave the school **£1,406**. This was spent on reading books, a STEM workshop and a book festival. (And some paint for the fence!)

Next events (on Classlist):

Chestnuts zen garden - April 22nd Forest school - April 26th & May 6th Jumble sale - May 11th Life drawing evening - May 13th

TENNS FORALL

HARINGEY PARKS COMMUNITY TENNIS PROGRAMME

- CHILDRENS COURSES
- ADULT SESSIONS
- FREE HOLIDAY CAMPS
- TENNIS LEADERS COURSE











UPLIFTING PARTY TUNES raising money for the PSA

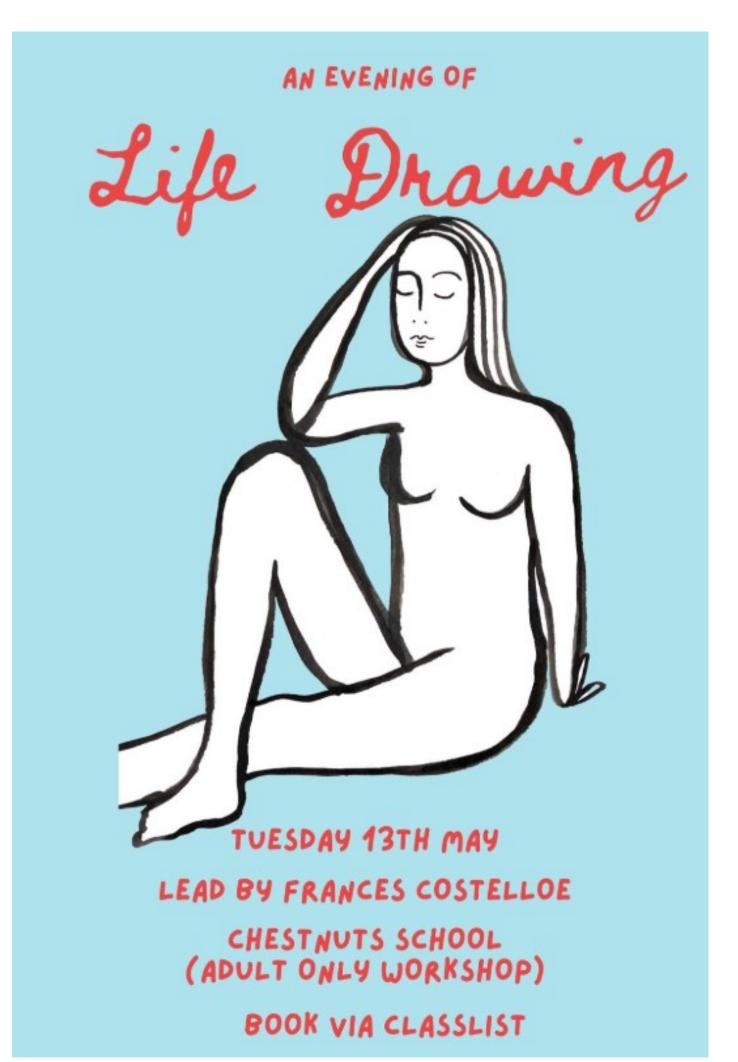
HOOPDANCE

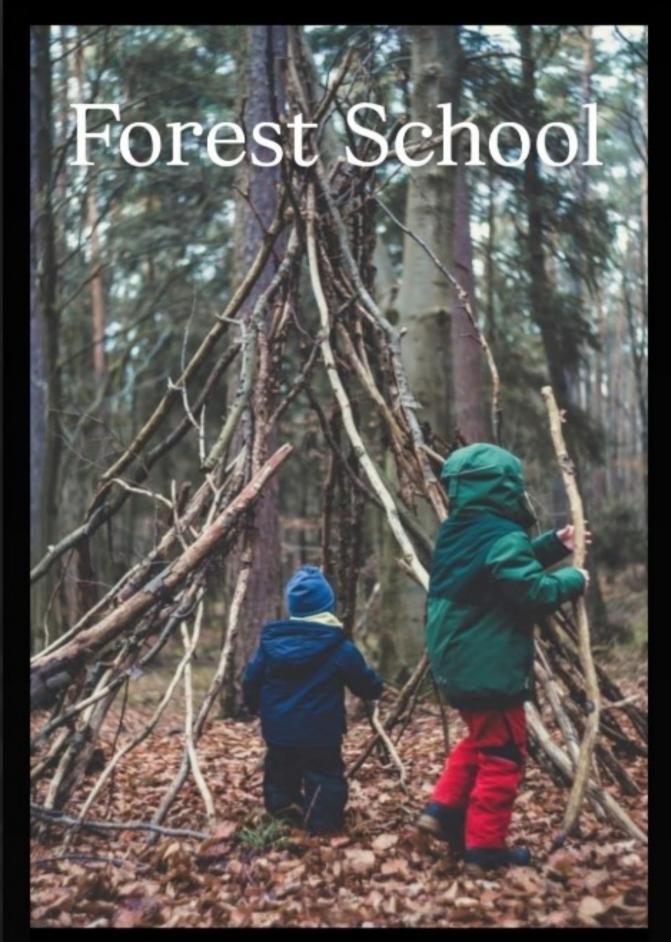
Mondays in term time 4.45-5.30pm Chestnuts Primary School La Rose Lane, N15 3AS hoops provided hulahooping tips & tricks by Katharine

> Adults £5 this class is NOT for children

free for staff members

buy tickets in advance on Classlist or pay at the class by card





29th April & 6th May All children will get to take part in Forest School Workshops funded and ran by the PSA