



Chestnuts Primary School

NEWSLETTER



Friday 2nd May 2025

Dear families,

What a wonderful week it's been at school! The sun has been shining, bringing a real sense of energy and positivity to our days—perfect for learning and for enjoying the outdoors. Please remember that children will need a water bottle and sun cream as the weather warms up.

Our pupils have had a fantastic time at Forest School, fully embracing the opportunity to explore nature, work together, and build confidence in the beautiful outdoor setting. It's always a joy to see how much they grow—both literally and figuratively—through these experiences. Classes that have not yet taken part, will next week.

We were also delighted with the outreach work from Parkview school, who delivered engaging outreach sessions across PE, Science, Maths, English, and even Agriculture. These sessions provided our children with fresh perspectives and hands-on learning opportunities that really enriched our curriculum. They also give our children a glimpse of what life is like at secondary school.

Thank you, as always, for your continued support. Wishing you all a lovely, restful weekend.

Warm regards,



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Monday 5th May—Bank Holiday

Wednesday 7th May - Y3 Benjamin Class Assembly

Friday 16th May - Y4 Ghandi Class Assembly

Monday 19th May - Donaldson Class Assembly

Wednesday 21st May - Y1 Mozart class Trip to Bruce Castle Trip 9.15 - 1.30pm

Thursday 22nd May - Y1 Hadid class Trip to Bruce Castle Trip 9.15 - 1.30 pm

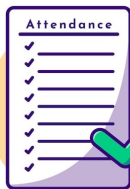
Friday 23rd May—Y2 Seacole Class Assembly

Friday 23rd May - Power Off Day

Monday 26th May - Friday 30th May - Half Term

Monday 2nd June - INSET Day (No School)

Attendance

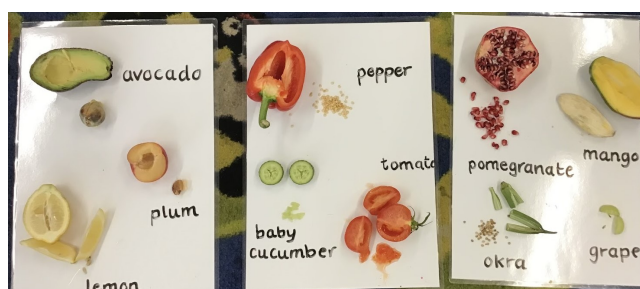


If your child is absent please could you call or leave a voicemail on the school office number :

02088002362 or email office@chestnutsprimary.com

Nursery

In Nursery, we have been reading Jack and the Beanstalk and talking about what a seed is. How exciting it was to collect a whole lot of fruit and vegetables together and cut them open to find out what their seeds looked like! We now have many seeds to compare and chat about, and might try planting a few!



What we have done this week

Ahlberg

This week in maths children have been focusing on counting on. We have been adding more and we have been jumping on number lines to find the answers to reinforce the idea of counting forwards. We have also been enjoying playing board games including snakes and ladders to support with counting on!



Donaldson

Last week we were gifted some beans from Jack, to grow our very own beanstalks. We learnt about the life cycle of the bean and then gathered the equipment we needed to grow our own. We filled pots with soil and used our fingers to make a hole for the bean to go in, before covering with soil and watering. We also planted some 'observation' beans in clear cups and this week we could see some roots growing. We hope that is happening in our pots too! We have 'Bean Diaries' where we write down the changes as they happen. Interestingly, some of the beans in Ahlberg Class have shoots which have emerged. Nothing in Donaldson Class! We will watch with interest and hope to see some shoots next week. Ms Mower is feeling nervous!

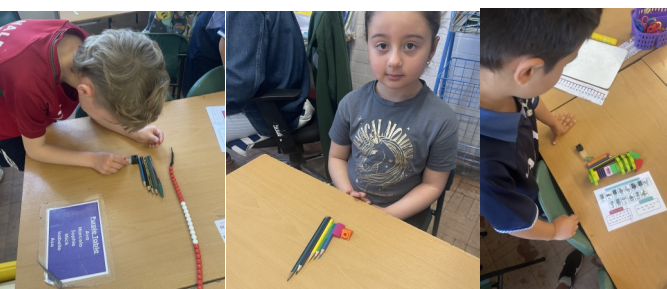


Mozart

This week in Maths, we began exploring our new unit on length and height. Children took part in hands-on activities using everyday classroom objects to compare height, length, and width. They were excited to apply new mathematical vocabulary to familiar items, helping to bring learning to life in a meaningful way.

We then moved on to measuring and identifying the shortest and tallest items, encouraging children to discuss and compare the differences between them. This helped to deepen their understanding of measurement and develop their reasoning and communication skills.

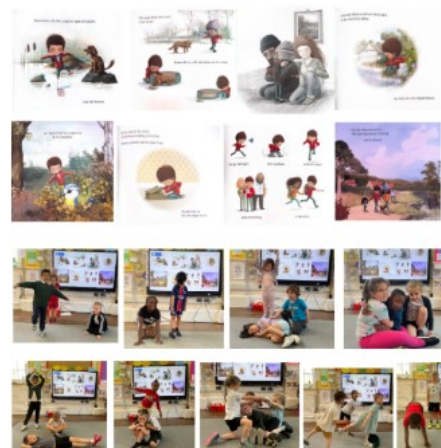
This learning experience supports Article 28 of the UN Convention on the Rights of the Child, which states that every child has the right to an education. By providing engaging and inclusive opportunities, we enable all children to develop essential mathematical knowledge in a fun and respectful environment.



Hadid

This week in English, we have been exploring the book *The River* by Tom Percival. It is a beautiful story about a boy and a river, and how their feelings are connected. The children focused on sequencing, and in groups, they acted out scenes and used freeze frames to retell the story.

Article 13 - Freedom of Expression. This article from the UN convention on the Rights of the Child states that children have the right to express their thoughts, feelings and ideas in different ways, including through art, drama, and storytelling.



Seacole

During our English lessons, we have started to read African & Caribbean Folktales, Myths & Legends written by Wendy Shearer. The children spent some time designing and then making some African inspired animal masks. They learnt about the different patterns that are traditional and recreated them using paint and cotton buds.



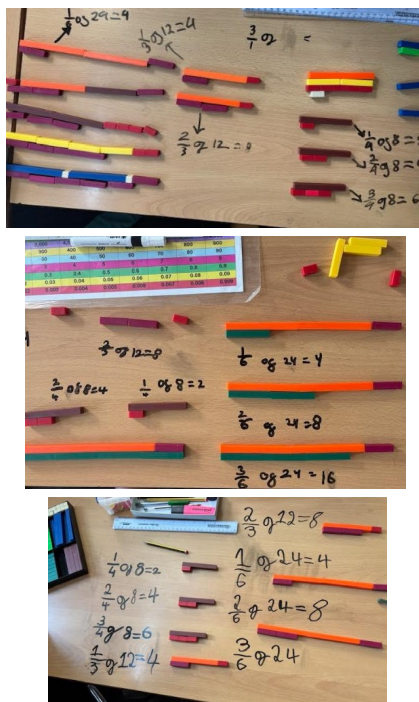
Rashford

During our English lessons, we have started to read African & Caribbean Folktales, Myths & Legends written by Wendy Shearer. Today, the children acted out different scenes from the story 'Monkey Liver Soup'. They focussed on facial expressions and how they moved their bodies, depending on which character they were.



Attenborough

The children in Attenborough class were exploring the concept of finding unit and non-unit fractions of different amounts. They enjoyed using the Cuisenaire rods before moving on to abstract representations of the new concept.



Remembering Bibi!

Benjamin

As we think of Bibi today Benjamin class have been drawing pictures and sharing stories of their special friend Bibi. You are missed but your memory and love for Blobfishes continues...x



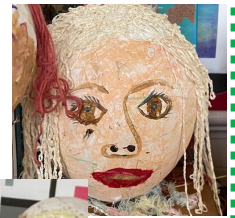
Fibonacci

Gandhi

Last week, forty children from year four went on a residential trip to Tolmers in Cuffley. They did a range of activities such as archery, climbing, pedal carting and water wars. The children were amazing and tried their best, the staff at Tolmers said how polite and delightful they were. The children also enjoyed the beautiful surroundings and made dens and spent time surrounded by ransoms (wild garlic).



While most of Year 4 were away a few of us stayed behind - but don't think for a minute we didn't have fun as well. We baked biscuits, wandered the Earth (on Google maps), watched a movie and spent lots of time in the art room, making clay models and these paper mache heads. Nobody, except Miss Sarler, sat in the bowl of PVA glue!



Thompson

Pankhurst

We had so much fun learning a new team building game with a lovely teacher from Park View. The game was called invasion ball and requires a lot of focus and team work!

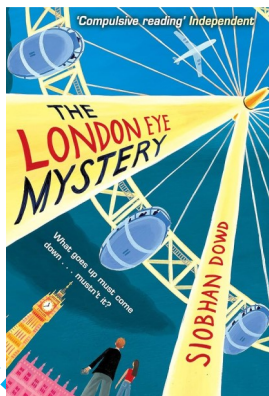


Year 6 has started another wonderful core text for Writing: The London Eye Mystery by Siobhan Dowd. It is vitally important that the families and characters within our texts represent the diverse and wonderful community we have within our school.

Our main protagonist is Ted Sparks. And Ted is autistic, using his 'superpower' to investigate the disappearance of his cousin (Salim) while riding aboard the The London Eye. The book is written in the 1st-person from Ted's perspective, so we get to experience, first-hand, the struggles and successes of a neurodivergent character. Our first Hot Write will be a News Article covering Salim's initial disappearance - where we will practise incorporating direct and reported speech - juxtaposing (in)formal language, compare and evaluate different characters' perspectives of events, whereby we will finally come to our own conclusions concerning the 'mosher' and his fate.

Also, the time has come for SATs. We are in the final few weeks of revision and we are excited to see how our kids perform in this year's Standardised Tests. The children have worked hard all year, and Ms. Sulejmanovic and Mr. Bloom cannot wait to celebrate the fruits of their labours!

You've got this Year 6!



Art Classes



Using torn newspaper and glossy magazines year 3 children carefully chose their colours to build details collages of fruit.



Chestnuts School

Chestnuts Cheers:

Shania, Year 6: We are happy that we have new food on the menu; happy that we have fun enrichment clubs; Mr. Bloom gives out prizes; happy that we do neurodiversity in lessons, and we're happy that we only have four weeks until SATs.

Zara, Year 6: We are taking part in the bike training workshop.

Ettie, Year 3: My class are really enjoying the new book that we have started reading for



The poster is orange with white text. It says 'i'M DOING 100 K IN MAY with HORIZONS'. Below this, it says 'I'm going to swim, bike, run, walk and row my way to 100km across the month of May, all in support of HEP Horizons.' In the bottom left corner, there is a small photo of a person in a red shirt running on a path. In the bottom right corner, there is a small text box with the title 'What is 100k in May?' and the text 'HEP Horizons is challenging 100 people to run, bike, swim, row, or walk 100km in May. Every penny you raise will go to support HEP Horizons programmes that support children and young people in Haringey and Enfield to access extra-curricular activities and experiences.'

CHARITY NUMBER: 1178056

What is 100k in May?
HEP Horizons is challenging 100 people to run, bike, swim, row, or walk 100km in May. Every penny you raise will go to support HEP Horizons programmes that support children and young people in Haringey and Enfield to access extra-curricular activities and experiences.

Our very own Mrs Horwood is running, walking, rowing and cycling to 100km in May in support of Horizons charity.

If you see her plodding around wave and say hi!

If you would like to sponsor her you can do so here:

https://www.justgiving.com/page/katie-horwood-5?utm_medium=FR&utm_source=EM&utm_campaign=015



London Youth Choirs



FREE May half term holiday singing workshop with London Youth Choirs!

2pm-6pm, Friday 30th May, Walworth Town Hall, Walworth Road, Elephant & Castle, SE17 1RS

Free 'Experience London Youth Choirs' session for young people aged 6-11 yrs, to try out what LYC is like and help you to prepare for an audition. They'll be lots of singing led by our expert team and the session will include tips on preparing for an LYC audition and building confidence and skills in your singing.

We hope that this fun and friendly afternoon will inspire you to join one of our ten weekly choirs! Free refreshments provided during the break.

To sign up please follow the sign up link on the LYC website:

<https://www.londonyouthchoirs.com/experience-london-youth-choirs/>

Parents/carers MUST sign up for safeguarding reasons



The School Garden

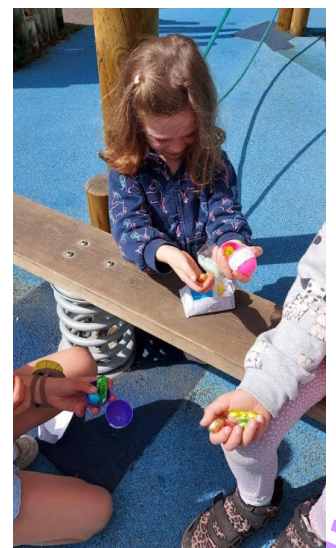


Reception and Key Stage 1 Classes were treated to a wonderful Forest School session this week. We are very grateful to the PSA for funding, leading and organising it, it was a great success. We were blessed with the sun, and had beautiful guitar and flute music as we painted. Each child painted a pebble to contribute to a spiral on the ground.



Easter Holiday Play scheme

The children enjoyed the different activities and The Easter egg hunt !



WEBINARS FOR PARENTS DELIVERED BY HARINGEY EDUCATIONAL PSYCHOLOGY SERVICE

SUMMER TERM DATES

Tuesday 29th April 12 – 1pm

Emotion Coaching

Tuesday 10th June 12 – 1pm

Social and Emotional Development

Sign up here

<https://www.eventbrite.co.uk/o/markfield-31140926185>

If you have difficulty booking or tickets are sold out, please email sendiass@markfield.org.uk



Emotion Coaching

This webinar will focus on supporting children to recognise and manage their emotions - for parents of children of all ages

Social and Emotional Development

This webinar will focus on the stages of social and emotional development children typically go through, what we might see at each stage and how parents can help children to navigate the challenges that each of these stages bring - for parents of children of all ages

Future Webinars

We plan to hold more webinars next academic year. If you have ideas of topics you would like to be covered, please email educationalpsychology@haringey.gov.uk

Choosing a Secondary School Family Workshop

SEND

Providing guidance and support for parents/carers of children with SEND in year 5 or below transitioning to secondary school.

- Thursday, 15 May 2025
- 10am to 11.30am
- Online via Microsoft Teams

Join us to learn about:

- How secondary schools support children with SEND
- How to choose the best school for your child's needs
- The transition process and what to expect
- Hear from a range of speakers about their experiences



Register:

<https://shorturl.at/tQ00a>

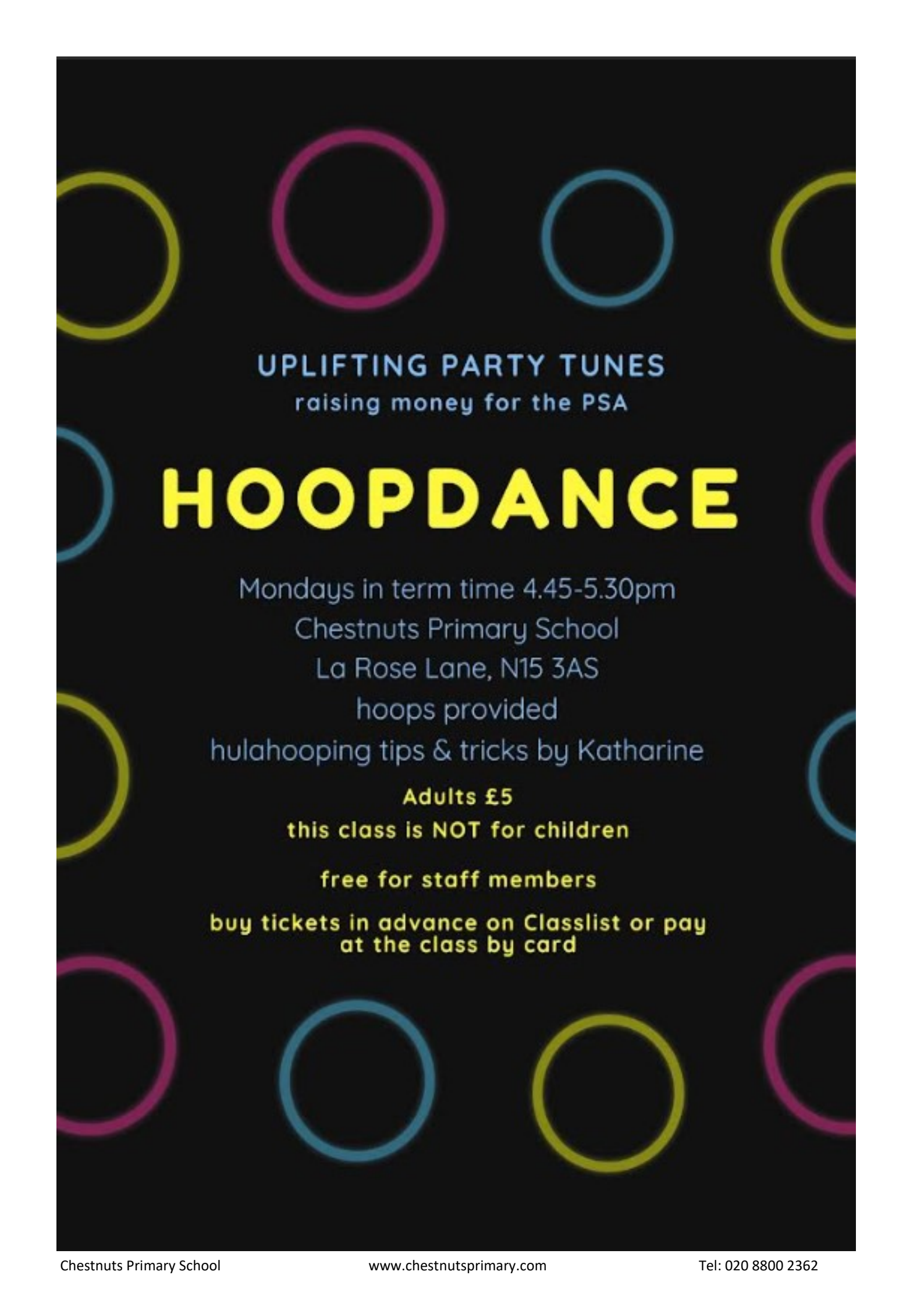


Scan me



eit@haringey.gov.uk



The background of the poster is dark grey. It is decorated with several large, thin, colorful circles in shades of yellow, pink, and blue, arranged in a repeating pattern.

UPLIFTING PARTY TUNES
raising money for the PSA

HOOPDANCE

Mondays in term time 4.45-5.30pm

Chestnuts Primary School

La Rose Lane, N15 3AS

hoops provided

hulahooping tips & tricks by Katharine

Adults £5

this class is NOT for children

free for staff members

**buy tickets in advance on Classlist or pay
at the class by card**

AN EVENING OF

Life Drawing



TUESDAY 13TH MAY
LEAD BY FRANCES COSTELLOE
CHESTNUTS SCHOOL
(ADULT ONLY WORKSHOP)
BOOK VIA CLASSLIST