



Chestnuts Primary School

NEWSLETTER



Friday 16th May 2025

Dear Families,

I hope this newsletter finds you well and enjoying the glorious weather we've been treated to recently—there's nothing like a bit of sunshine to lift everyone's spirits!

We've had a fantastic few weeks here at school, and I'd like to start by thanking our wonderful PSA for organising another hugely successful jumble sale. The event was buzzing with energy and community spirit, and we are so grateful for all the hard work and support that went into making it such a success.

A huge well done to our Year 3/4 girls' football team, who recently achieved some incredible wins at their tournament. Their teamwork, determination, and sportsmanship made us all very proud!

Year 5 have been out and about on their bikes this week as part of the Bikeability programme. It's been wonderful to see their confidence grow as they learned how to cycle safely on the road. Thank you to Ms Watson for coordinating this brilliant opportunity.

And of course, we must take a moment to recognise our Year 6 pupils, who have completed their SATs exams this week. We are immensely proud of their effort, resilience, and focus—they truly gave it their all.

As we head into the final stretch of the academic year, there's lots still to come! Please do keep an eye on important dates and upcoming events—it's going to be a busy and exciting end to the year.

With warmest wishes,



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Monday 19th May - Donaldson Class trip to Railway Fields 9.30—1pm

Monday 19th May—Ahlberg Class Trip to Railway Fields 12pm—3pm

Monday 19th May - Y2 Sealife Trip

Wednesday 21st May - Y1 Mozart class Trip to Bruce Castle Trip 9.15 - 1.30pm

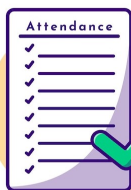
Thursday 22nd May - Y1 Hadid class Trip to Bruce Castle Trip 9.15 - 1.30 pm

Friday 23rd May—Y2 Seacole Class Assembly

Friday 23rd May - Power Off Day

Monday 26th May - Friday 30th May - Half Term

Monday 2nd June - INSET Day (No School)



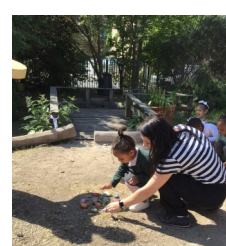
Attendance

If your child is absent please could you call or leave a voicemail on the school office number :

02088002362 or email office@chestnutsprimary.com

Nursery

How lucky we were for the PSA to organise Forest School sessions for Nursery in the Nature Garden this week! We spent a wonderful time with Belle, listening to the Ocean Drum, the Native American flute, the Tibetan Singing Bowl and the Kalimba. We got to pick a favourite stone from the stone circle and decorate it with some extra-special acrylic pens. Every stone turned out different, each one beautiful in its own way, and Belle sang some wonderful, calm songs as we worked. Afterwards we shared our thoughts about our special stones then added them to the spiral of stones in the centre of the circle. Our stones will join the stones from other classes and will be placed in special places around the school. We ended our session by singing a single, calming note along with the Tibetan Singing Bowl. What a truly amazing experience! A big thank-you to the PSA for including Nursery in Forest School! We thoroughly enjoyed it!



What we have done this week

Ahlberg

Reception have been learning about Buddhism and the Buddhist festival Veska. Veska is on the full moon in May and celebrates Buddha's birthday, enlightenment and death. We created our own shrine to Buddha and left offerings of fruit, candles and we burnt incense. We washed the Buddha. The children particularly enjoyed taking off their shoes and meditating! We learnt that Veska is a time to focus on being kind, helping others and positive. We made a 'tree of kindness' and added our hand prints with how we would be kind and helpful.



Don-

This week we have been reading the Oliver Jeffers book, 'Here We Are' and thinking about everything we love about the earth. We have also been discussing threats to the environment and the small things that we can do at home and school to make a difference. We thought about what happens to our fruit waste and had a look at the compost bin in the garden where we take our fruit every day. We discussed what can go in the bin and what the alternative would be - landfill. We also looked at landfill sites and the plastic on them which take hundreds of years to break down, and even then, do not truly break down. We looked at a time lapse of a pumpkin which took just over a month!



Mozart

This term, we have been learning all about plants and their importance in our world. We were very lucky to take part in a workshop delivered by the Aveea STEM group.

During the session, we explored ecosystems—learning how they function and why they are vital for both plants and animals. We then had the opportunity to create our own terrariums, using real plants to design miniature self-sustaining ecosystems. This hands-on activity helped deepen our understanding of the natural world in a creative and exciting way.

We really enjoyed this experience and learned so much from it. It reminded us of Article 29 of the UNCRC, which says that education should help us develop our talents and abilities to the fullest. It also linked to Article 24, as we learned about the importance of a healthy environment and how we can help protect it.



Hadid

In science, we investigated the difference between fruits and vegetables. We learned about how important plants are to us and how they provide us with food. As part of our investigation, we cut open various fruits and examined their seeds. The children were surprised to discover that cucumbers, aubergines, and tomatoes are scientifically classified as fruits. A fruit is defined as the sweet and fleshy part of a plant that contains seeds and can be eaten as food.

Scientific name	Common name	Is it a fruit?
Cucumis melo	Cucumber	Yes
Solanum melongena	Aubergine	Yes
Solanum lycopersicon	Tomato	Yes
Brassica oleracea	Broccoli	No
Brassica napus	Brussels sprouts	No
Brassica cauliflora	Caiflower	No
Brassica botrytis	Brussels sprouts	No



Seacole

Rashford

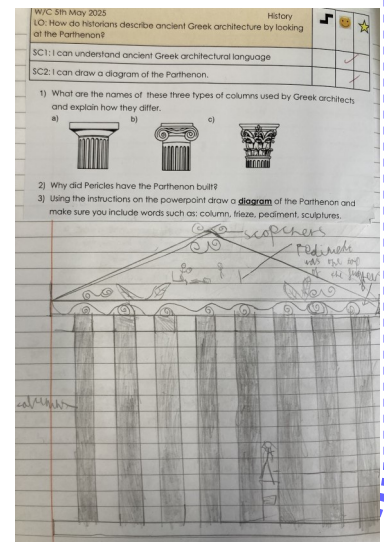
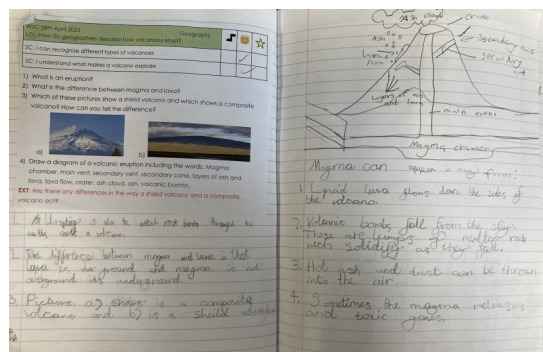
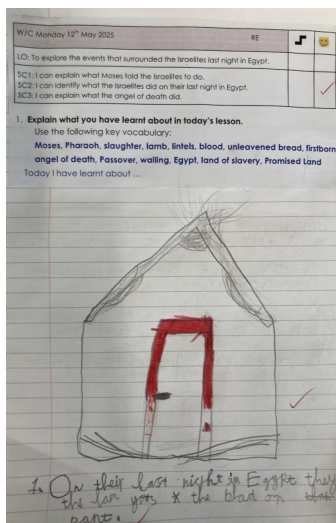
Year 2 have been learning about Buddhism this term. This week we designed our own prayer flags to put up in the pergola in our playground. They represent what the children wish for the rest of the year, such as love, peace and happiness.



Attenboough

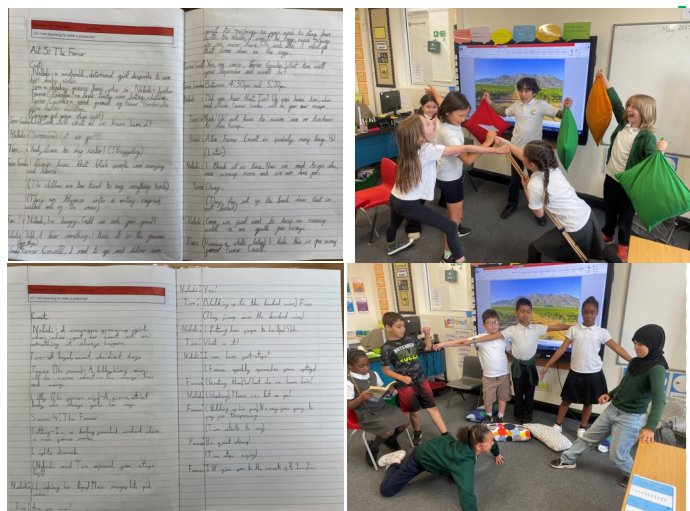
Benjamin

This week Benjamin class has worked extremely hard across our humanity subjects. We have been exploring Ancient Greece, Volcanoes and what passover symbolises in the Jewish faith. The children have been inquisitive and have asked some amazing questions for discussion. The children have also carried out research on the computers to support their fact file writing on Purple Mash. An amazing week Benjamin Class, keep up the hard work!!



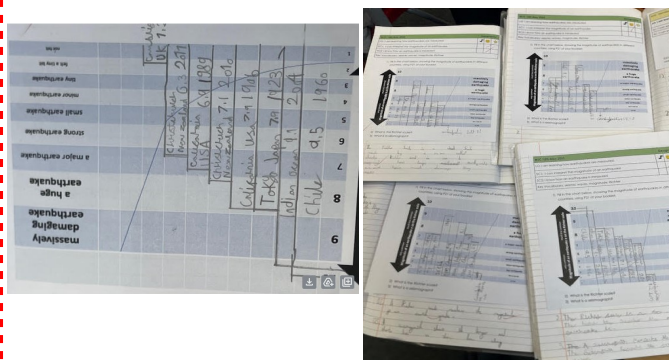
Fibonacci

In English we started reading Journey to Jo'burg by Beverley Naidoo. After our first read through, we created a playscript based on the characters and events that took place in the story. We then acted out a scene with our own twists. Here are examples of our wonderful work.



Gandhi

This half term Gandhi class is studying earthquakes. They have already looked at why they happen and where they are most likely to occur. This week they discovered how they are measured. They learnt all about the Richter Scale and seismograms and plotted some of the most dangerous earthquakes from the past 200 years on a bar chart.



Thompson

Year 5s have participated in Bikeability training this week. The children demonstrated their bike-handling skills in the playground before progressing to riding on the road with Pia and Sean, their riding instructors

Pankhurst



That time has come: SATs Week!

The children have worked extremely hard this year, supporting and challenging each other. Year 6 would like to thank all the staff, parents, and carers who have impacted and supported the kids leading up to this point.

Thanks,

Mr. Bloom & Ms. Sulejmanovic

WELL DONE!



Art Classes



Year 3 - Botanical illustration- using their observational drawing skills our year three children focussed on the fine details of drawing beautiful flowers, roses, clematis, thyme, chives, wallflowers and carnations using coloured pencils.



Chestnuts School

Chestnuts Cheers:

Joanie: My class is glad that SATs are nearly done! Teachers put in a lot of work for SATs. Thank you, Mrs. Horwood for breakfast while we've been doing our SATs. Thanks to Ms. Milstein, who works very hard.

Ettie: We've enjoyed writing play scripts.

Sonja: We've enjoyed reading Journey To Jo'burg and acting and creating play-scripts.

Sania: We have fun and easy lessons!



London Youth Choirs



FREE May half term holiday singing workshop with London Youth Choirs!

2pm-6pm, Friday 30th May, Walworth Town Hall, Walworth Road, Elephant & Castle, SE17 1RS

Free 'Experience London Youth Choirs' session for young people aged 6-11 yrs, to try out what LYC is like and help you to prepare for an audition. They'll be lots of singing led by our expert team and the session will include tips on preparing for an LYC audition and building confidence and skills in your singing.

We hope that this fun and friendly afternoon will inspire you to join one of our ten weekly choirs! Free refreshments provided during the break.

To sign up please follow the sign up link on the LYC website:
<https://www.londonyouthchoirs.com/experience-london-youth-choirs/>

Parents/carers MUST sign up for safeguarding reasons

Thank you. The LYC team is looking forward to seeing you!

WEBINARS FOR PARENTS DELIVERED BY HARINGEY EDUCATIONAL PSYCHOLOGY SERVICE

SUMMER TERM DATES

Tuesday 29th April 12 – 1pm

Emotion Coaching

Tuesday 10th June 12 – 1pm

Social and Emotional Development

Sign up here

<https://www.eventbrite.co.uk/o/markfield-31140926185>

If you have difficulty booking or tickets are sold out, please email sendiass@markfield.org.uk



Emotion Coaching

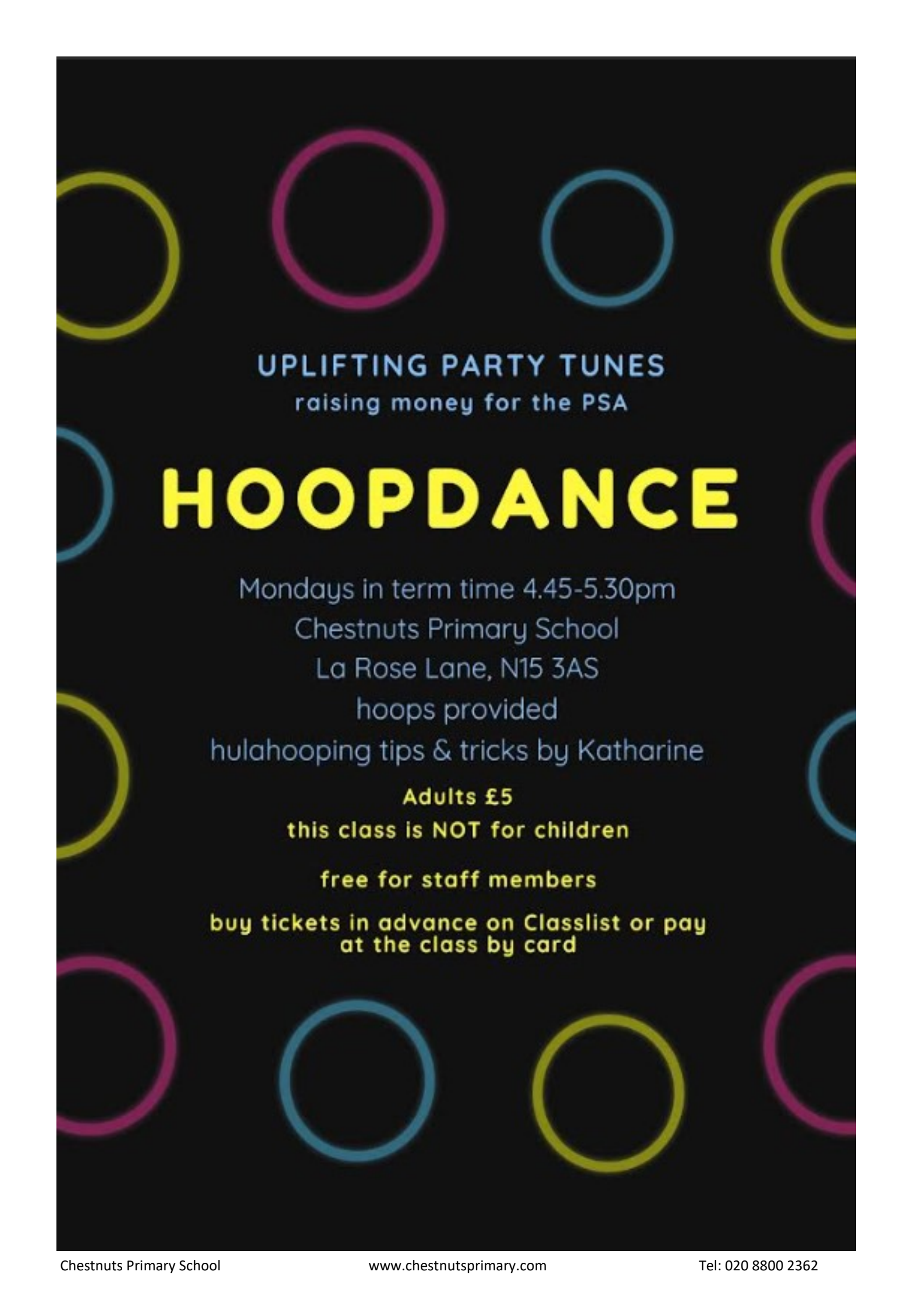
This webinar will focus on supporting children to recognise and manage their emotions - for parents of children of all ages

Social and Emotional Development

This webinar will focus on the stages of social and emotional development children typically go through, what we might see at each stage and how parents can help children to navigate the challenges that each of these stages bring - for parents of children of all ages

Future Webinars

We plan to hold more webinars next academic year. If you have ideas of topics you would like to be covered, please email educationalpsychology@haringey.gov.uk

The background is dark grey with several large, thin, colorful circles in yellow, pink, and blue scattered across it.

UPLIFTING PARTY TUNES
raising money for the PSA

HOOPDANCE

Mondays in term time 4.45-5.30pm

Chestnuts Primary School

La Rose Lane, N15 3AS

hoops provided

hulahooping tips & tricks by Katharine

Adults £5

this class is NOT for children

free for staff members

**buy tickets in advance on Classlist or pay
at the class by card**