

Chestnuts Primary School Newsletter



Friday 26th September 2025



DATES FOR YOUR DIARY:

Friday 3rd October—Y2 Trip to
Highgate Woods

Thursday 16th October—Y6
Mandela Class Assembly

Tuesday 21st October—Parents
Evening (Nursery and Reception not
included)

Wednesday 22nd October—Parents
Evening (Nursery and Reception not
included)

Thursday 23rd October—Individual
Class Photos (All Years)

Friday 24th October—TAD day (School
is Closed)

Monday 27th—Friday 31st October –
Half Term

Monday 3rd November—ALL Years
Return back to school

Friday 7th November—Malala Class
Assembly

Dear Parents and Carers,

What a fantastic fortnight it's been at school! The energy and enthusiasm from our children has been truly inspiring.

We kicked things off with a cross country competition—huge congratulations to all the children who took part with such determination and team spirit. We've also had the first football tournaments of the year, and again, a big well done to everyone who represented our school so brilliantly.

Creativity has been flowing too, with an exciting art workshop that sparked ideas for a new mural on one of our exterior walls. We can't wait to see how this collaborative project unfolds and brings colour and character to our school grounds.

A highlight for many was the visit from a Tola Okogwu, who captivated the children with stories and insights into the craft of writing. It was wonderful to see so many budding storytellers inspired to pick up their pens! And for a lucky group of pupils, a trip to Lord's Cricket Ground to watch a Middlesex game, offered a memorable day of sport and spectacle.

There's so much more to look forward to—please do check the upcoming dates so you don't miss out.

Wishing you all a lovely weekend.
Mrs Horwood

Attendance

If your child is absent please could you call/email or leave a voicemail on the school office number :

02088002362 or email

office@chestnutsprimary.com



MUSIC

Thank you to all the children who have been helping us play instruments in our KS1 Music assemblies. This week our drummers really kept us in time, leading the rhythm to 'Che Che Kule' - a call and response Swahili folk song from Ghana.



SCHOOL COUCL

Our new school council delegates will be welcoming **Cllr. Zena Brabazon** (from Haringey Ward, Cabinet member for Children, Schools and Families) to our meeting on the 1st October.



What we have done this week

NURSERY

In Nursery, we've really enjoyed reading *Owls Babies*. We had great fun when we went on a Stick Hunt in the school garden to collect sticks for our owlets' nest. Later on, we talked about the owlets' feathers and all got to feel a real feather. Next we compared the sticks and the feathers. We chatted about how the sticks were hard and rigid, and how they fell to the ground very quickly when we dropped them. We noticed that the feathers were really soft, we could bend them and that they did not drop to the ground as quickly as the sticks did. Instead they floated on the air, "light as feathers"! We even blew our feathers to see how far they would go! What fun we had!



DONALDSON CLASS

AHLBERG CLASS

In Reception, we have been taking our time to paint self portraits. We have used mirrors to see what we look like, selected different colour paints and used pens for features. We are very pleased with the results and they will make our classroom look beautiful!



MOZART CLASS

In our music assembly this week, the lovely Tiffini visited to play the ukulele and sing to the class. She taught the children about the ukulele and performed the song "Over the Rainbow." Her gentle singing helped the children feel relaxed, and they enjoyed exploring how different types of music can influence their emotions.



HADID CLASS

In maths this week, we have started working in our workbooks. We've been focusing on numbers to ten and representing them using ten frames.



SEACOLE CLASS

RASHFORD CLASS

This week in science, we explored a variety of materials suitable for building a durable bridge using both weak and strong materials. We then constructed bridges spanning two points and tested how they responded to different weights, we used different weights to test the strength and then discussed as a group what we could add or change to make our bridges stronger.



BENJAMIN CLASS

ATTENBOROUGH CLASS

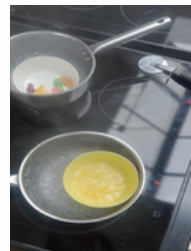
Attenborough and Benjamin Class have had a brilliantly messy time bringing Roald Dahl's *The Twits* to life! As part of an English lesson, the children were creative and crafted their own versions of Mr Twit's famously filthy beard! Using brown paper as a base, they stuck on an assortment of "leftovers" just like in the book – including real cereal, squirted ketchup, and even a few spoonfuls of baked beans. The results were wonderfully disgusting and had everyone laughing (and holding their noses!). It was a fantastic way to bring the story to life and spark imaginations all round.



FIBONACCI CLASS

In Year 4, Fibonacci Class has been diving into the fascinating world of science by exploring the different states of matter. This week, our focus was on understanding melting points and what better way to learn than with food! The children were thrilled to observe and record the exact temperatures at which chocolate, cheese, butter, and gummy bears changed from solid to liquid. There was plenty of excitement as they watched science in action.

Using their observations, the class then predicted the melting points of other foods, sparking lively discussions and curious questions. It was wonderful to see their confidence grow as they made scientific predictions and tested their ideas. The hands-on experiments brought learning to life and the children had a fantastic time discovering how temperature affects the world around them.



GHANDI CLASS

It might seem as though the children are dancing in this picture, tickling or hugging to keep warm. Actually this is part of the science lesson – honestly. We are looking at states of matter and they are learning about the strength of bonds between particles in solids, liquids and gasses. Here they are imitating the tight bonds between the solid particles that hold themselves very close together.



Year 5:

We had such a lovely afternoon with an amazing author Tola Okogwu who came to talk to us about all her inspirations that help her to write books- it gave us all ideas too !



**MALALA
CLASS**

**MANDELA
CLASS**

Both Year 6 classes really enjoyed their trip to Lord's Cricket Ground – it was a fun day out and a great experience watching the cricket



TURING GROUP

Turing group has had an amazing start to the school year! They went on a paper trail, following Mr Wolf's journey in search of pancakes! The children read and solved a series of clues and created a vibrant and detailed story map about Mr Wolf's journey. Drawing inspiration from Alan Turing's legacy, Turing Group tackled the clues with curiosity and problem-solving flair.



ART CLASSES

Everyone is excited to put on their aprons and get stuck into a new term of creativity! Here you can see some of the year 2 children exploring mixing primary colours together to make secondary colours.

A gentle reminder for children to wear clothes that are not 'precious' as we cannot guarantee that there won't be the occasional splash or spillage during these fun lessons.

Miss Hen

Art Teacher



KS2 AUTHOR VISIT

On Wednesday, Key Stage 2 children had a fabulous assembly with author Tola Okogwu .

As well as talking about her newest book, Champions of the Galaxy, she encouraged the children to be reading champions. They all repeated a fabulous pledge:

I pledge to read like a Champion!
I will discover new worlds
through books!
I will let stories make me
braver, kinder and smarter!

Our thanks to Ms Efthymiou for arranging the visit and to Children's Bookshop, Muswell Hill, who supplied books for signing and have further copies at the shop if anyone else wants to buy them.



Autism in museums provides guidance on visiting museums during quieter periods or designated times tailored for children with autism.

<https://autisminmuseums.com/events/month/>

SECONDARY SCHOOL PLACE 2026

A reminder to all Year 6 families: The deadline to apply for a secondary school place for September 2026 is 31st October 2025. Please ensure your application is submitted on time via your local authority website.

For any other enquiries please **email: schooladmissions@haringey.gov.uk or contact our customer service team on 0208 489 1000.**