**Year 6 English Summer 2 (W.C 22.06.20)**

The lessons are available on the following website:

<https://www.thenational.academy/online-classroom/year-6#schedule>

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| Day (Genre focus: Explanation texts) | Lesson Objective | Remember… |
| Monday | **Reading focus:** Summarising. | -Summarising is about identifying the **key points** in a text. Be warned that in questions asking you to order events, the way the events has been summarised may be different to how you would summarise them, so you will need to check back through the text to ensure you have got the right order. |
| Tuesday | **Reading focus:** Summarising. |
| Wednesday | **Writing focus:** Features of explanation texts. | -Explanation texts use **formal language** throughout, so there should be no contractions. Also remember to use **subheadings** to section your work. |
| Thursday | **Writing focus:** Punctuation for parenthesis. | - Parenthesis, which is adding additional information to a sentence, can be show by the use of a **pair of commas, pair or dashes** or **pair of brackets**. Parenthesis marks the boundary of these clauses. |
| Friday | **Writing focus:** Writing an explanation text. | - Refer to the **success criteria/checklist** for explanation texts ensure you have included all the features. |

**As explained by Mrs Horwood there are other options, please see below.**

**If these lessons are too challenging or you can sit with your child for longer then please try these:**

BBC Bitesize Daily Lessons (A new English lesson uploaded every day).

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**Alternatively, should you need work printed or do not have enough IT equipment at home for your child to work on please try this (we can print these for you!):**

Classroom Secrets Home Learning Packs (A new pack each week, complete the English pages).

<https://classroomsecrets.co.uk/free-home-learning-packs/>

*(Tip- On the corner of the pages in the Classroom Secrets packs is a little star with a letter in it. As a guide, the ‘D’ for developing is suitable for children working towards the year group expectation, the ‘E’ for expected is suitable for children working at the year group expectation, and the ‘GD’ for greater depth is suitable for children working at mastery within the year group expectation. You child’s class teacher can advise you on this if you are unsure).*