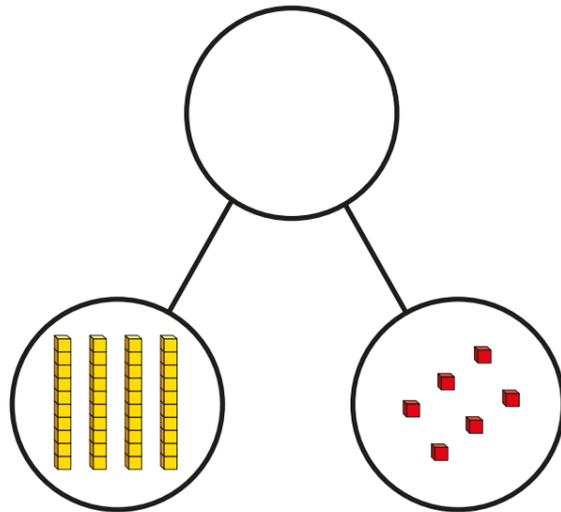


Tens and ones with a part-whole model

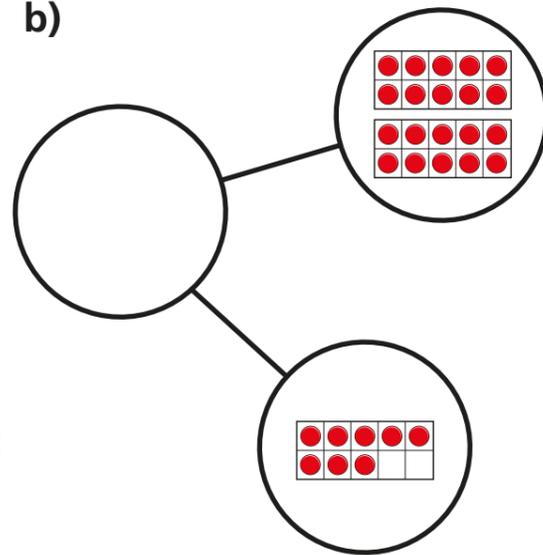


1 Write a numeral to complete the part-whole models.

a)

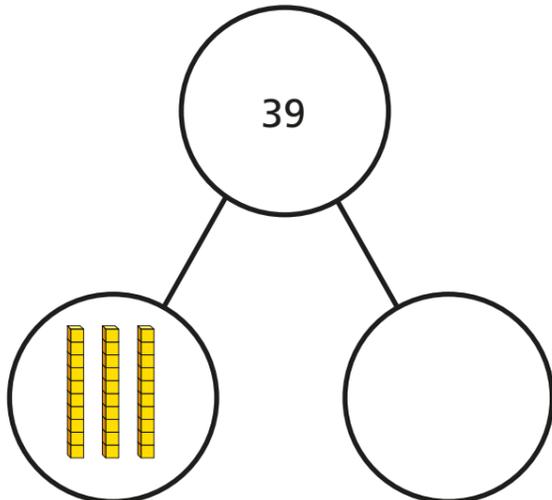


b)

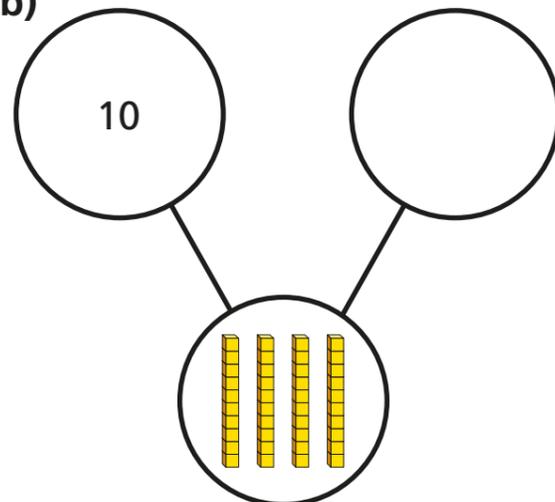


2 Write a numeral to complete the part-whole models.

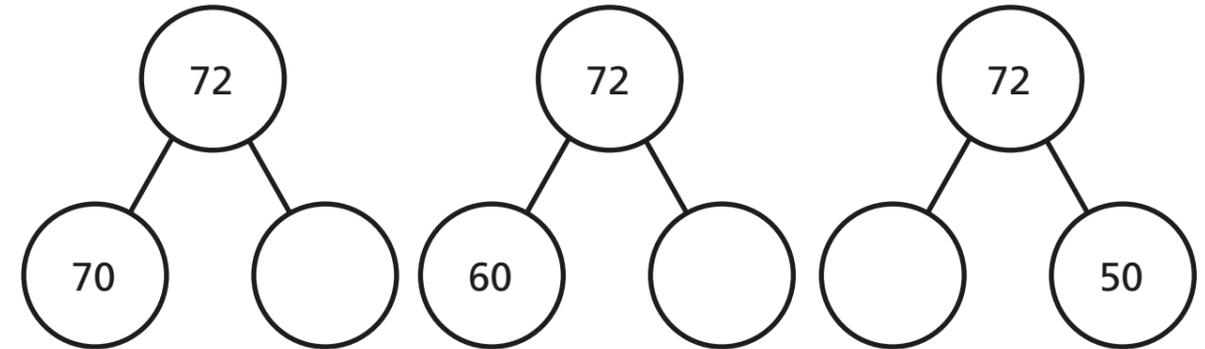
a)



b)



3 Complete the part-whole models.



What is the same and what is different about the part-whole models?

Complete the sentence for each part-whole model.

72 is made up of tens and ones.

72 is made up of tens and ones.

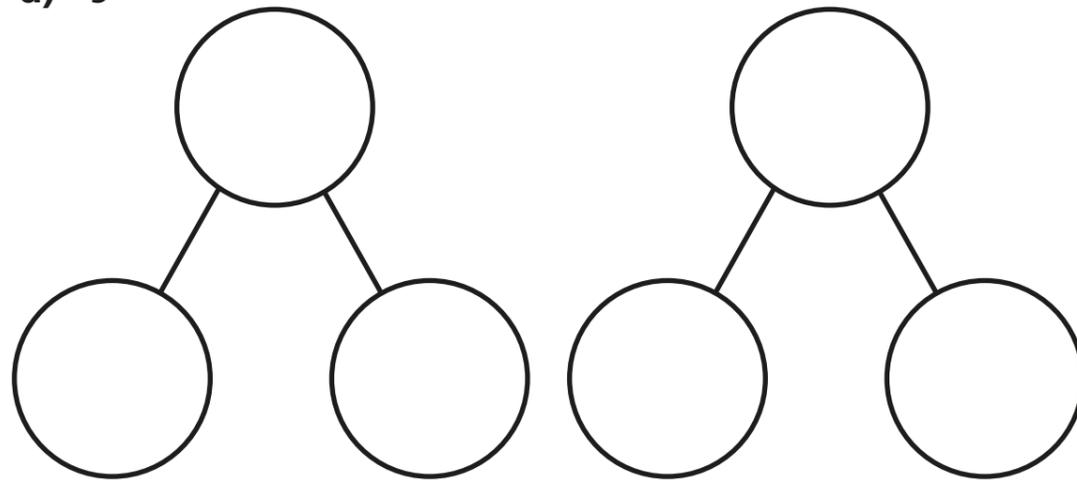
72 is made up of tens and ones.

How many other ways can you partition 72?

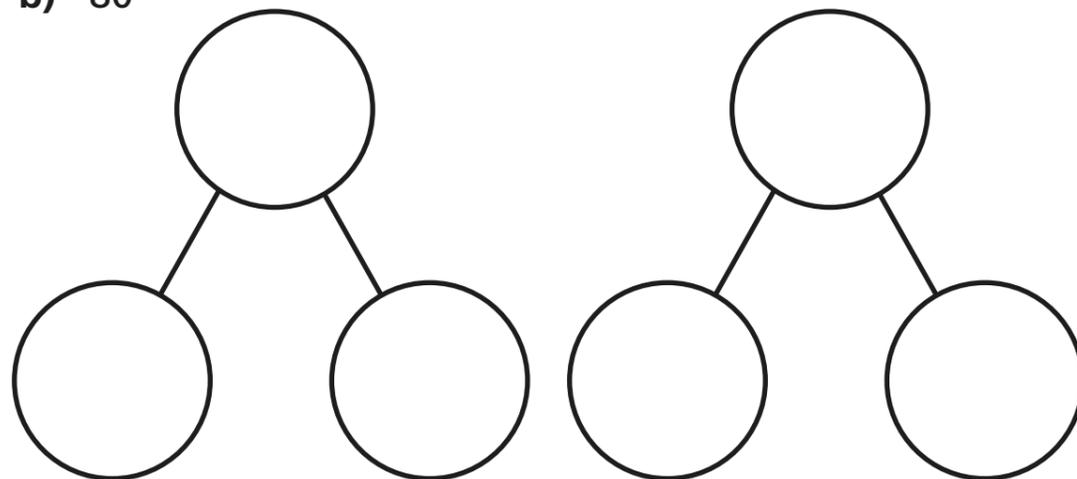


4 Represent each number in two different ways.
Fill in the part-whole models.

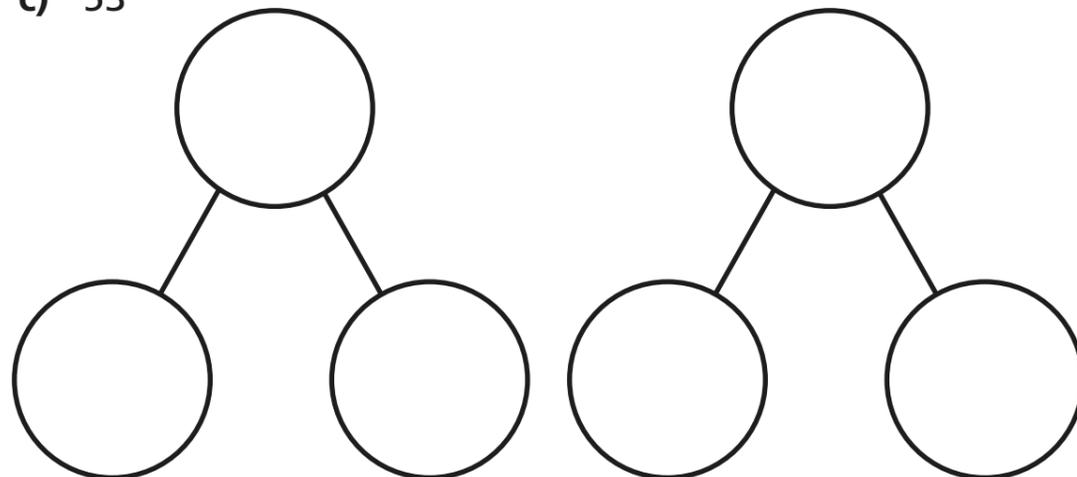
a) 9



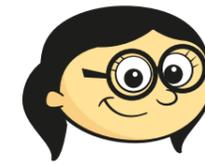
b) 80



c) 53

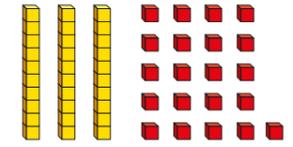
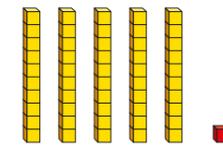


5 Annie and Teddy have each made a number.



Annie

Teddy



Complete the sentences to show that they have made the same number.

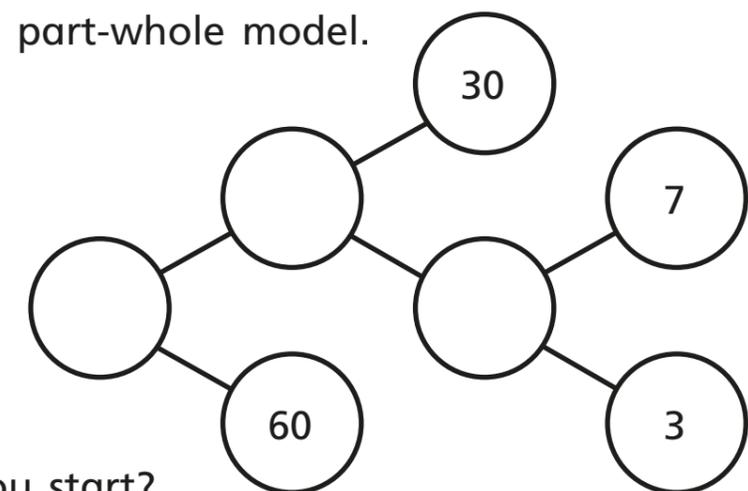
Annie's number has tens and ones.

It is .

Teddy's number has tens and ones.

It is .

6 Complete the part-whole model.



Where did you start?
Compare with a partner.

