

Summary of Pupil Premium Grant Spending 2020/21 (Ever 6)

(Pupils entitled to Free School Meals)

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils	442
Number of pupils entitled to PP (FSM – 'Ever 6')	77
Amount of PPG received per pupil	£1,320/2,300
Total Pupil Premium Grant	£112,420

Objectives for spending PPG:

1. To improve outcomes for disadvantaged children in Reading, Writing and Maths
2. To accelerate closing the gap for disadvantaged children in Reading, Writing and Maths.
3. To strengthen and embed Early Reading skills for disadvantaged children.
4. To improve behaviours for learning for disadvantaged children.

PUPIL PREMIUM AIMS FOR SPENDING AND IMPACT

Strategy

We have a clear, strategic 3-part model approach for Pupil Premium funding provision, which focuses on the following:

- whole-school strategies that impact on ***all pupils***
- focussed support to target ***under-performing pupils***
- specific support targeting ***pupil premium pupils***

our determined and committed leadership team and wider staff ensure that Pupil Premium funding and provision impacts achievement, attendance and pastoral care. This includes an identified governor having responsibility for Pupil Premium. The Head teacher, Deputy Head and SENCo are responsible for monitoring provision and outcomes, and the wider staff team to implement and evaluate provision. The Deputy Head teacher and SENCo regularly evaluate pupil premium outcomes compared to other pupils in school to ensure the correct strategies and provision are in place.

Interventions	# Pupils	% Grant	Cost (£) Per Year	# PP Pupils
TEACHING & LEARNING				
Catch up Reading Comprehension (x 4 per wk) Y6	28	30%	34 069	18
Catch up Maths Y6 (x 4 per wk)	26			15
Pre/post/ closing gaps/1:1 conferencing Year 1-6	28			19
Pre/post/ closing gaps/1:1 conferencing Year 2-3	35			20
Pre/post/ closing gaps/1:1 conferencing Year 4-5	37			23
Devices/Dongals for Remote Learning (YR-Y6)	67			52
Phonics Interventions (Y2, Y3,)	20	6%	6 421	20
Pre/post/ closing gaps/1:1 conferencing Year 1-6 (Writing)	54			29
Pre/post/ closing gaps/1:1 conferencing Year 2-3 (Writing)	42			20
Pre/post/ closing gaps/1:1 conferencing Year 4-5 (Writing)	65			23
Language (Vocabulary) Programme (Word Aware)	240			77
Outdoor learning resources to encourage physical development (YR-Y1)	240			9
Speech and Language sessions (External YR-Y2)	34	18%	19 738	9
Speech & Language Therapy (Y3-Y6)	19			7
PASTORAL				
School Counsellor (90% costs)	48	14%	15 500	23
EP Services (90% costs)	12			4
Social groups and behaviour support (ELSA)	10	23%	25 507	6
Pastoral Lead Support (Nurture groups/playground activities)	10			6
Additional ELSA Adults (x2)	15			8
ENRICHMENT				
Chess Enrichment Year 3	60	0.8%	900	10
Music enrichment (Y4)	60	2%	2 000	18
Rock Steady Music Y1-Y6)	120	2%	2 400	80
Haringey Pirates (Y5)	25	3%	3 725	13
After School and Breakfast Clubs	60	1%	1 580	51
Cooking/Gardening	60	0.5%	580	47
TOTAL			£112 420	

PPG Plan 2020-21	Item/Project	Targeted pupils	Cost from PPG funding	Monitored by	Intended outcomes	Autumn Term Progress/Impact
Continuing Professional Development	Training to implement LMS to provide high quality blended and remote learning.	All Years		HT <i>Governors standards committee</i>	Develop an understanding of the theory and rationale behind the new approach and to introduce skills, knowledge, and strategies. Establish teaching priorities and strategies. Develop a sustained programme of upfront training and follow on support.	
Ensuring high quality blended and remote learning through access to technology	Ensuring that teachers and pupils are provided with sustained support and guidance to use specific platforms particularly if new forms of technology are being implemented.	All Years		DHT <i>Governors standards committee</i>	Ensuring all remote learning uses digital technology, establishing routines that can be embedded for the academic year ahead. Remote learning provision is provided for pupils who are absent from school, in both planned or relatively unplanned circumstances.	
High quality one to one and small group tuition	Tuition delivered by qualified teachers, Tutoring interventions for pupils who are lower attaining used as a targeted catch-up strategy	All Years		DHT, SENCo	Reliable data is being used to inform selection of children to receive additional tutoring, thus securing judgements. A planned timescale for the tuition, with clear entry and exit strategies ensures the work of the tutors is aligned with classroom practice.	
Assessment focused to support high quality teaching, exploring ways of addressing pupils' learning needs "live" within the classroom	Establish which assessment tasks will give the best diagnostic information about the prerequisite knowledge, skills and competencies we want our students to develop through the school curriculum.	All Years		DHT <i>Governors standards committee</i>	Well-designed multiple-choice questions explicitly targeting common misconceptions, supports responsive teaching within lessons, with next step tasks identified and set immediately for individual pupils.	

PPG Plan 2019-20	Item/Project	Targeted pupils	Cost from PPG funding	Monitored by	Intended outcomes	Autumn Term Progress/Impact
Phonics groups	YN to Yr2, staffing costs and training. Review, evaluation and assessment of progress of groups on a half termly basis.	YN, R, 1 and 2		DHT, Phonics leader, Governors standards committee	Continue embedding phonics and early reading skills and confidence PPG pupils make substantial progress (+1 point above other pupils) Rapid interventions for DIS + EAL supports accelerated outcomes.	
Reading support	Refresher course for existing Volunteer Parent Readers to develop reading comprehension skills with identified pupils. Workshops for parents and carers of disadvantaged pupils to develop skills for reading with their children. ESOL for EAL parents to support acquisition of English			DHT & SENCo	Ensure attainment gaps in reading are supported too close. Increase engagement by parents as evidenced by increase in parental volunteers so that every year group has at least one parent volunteer attending on a weekly basis.	
Curriculum and intervention resources	Cost of Literacy Shed resources to develop Reading/Comprehension skills and richer vocabulary/sentence structure for disadvantaged pupils. Vocabulary appropriate activities developed for each area of the curriculum EYFS-Y6 that embed using and applying in a range of contexts	All Years		DHT Governors standards committee Subject leads	Improve confidence and accuracy within reading so that pupils make substantial progress from starting points. Disadvantage + EAL pupils are competent is using and applying rich vocabulary. Key vocabulary embedded and applied in all curriculum areas; planned outcomes demonstrate children able to use and apply independently.	

Lunchtime Nurture Club and playground activities	<p>Funding to continue to staff a Nurture Club for pupils who find the playground difficult to cope with.</p> <p>Funding of additional staff to staff extra nurture provision focusing on disadvantaged SEN pupils identified as needing to develop social skills and friendships.</p> <p>Training for 'Play Pals' and funding for equipment to support pupil led games within the playground.</p> <p>Focus for disadvantaged pupils to lead this and to engage younger pupils.</p>			SENCo, DHT, Lunchtime Manager and Pastoral Lead	<p>Raise self-confidence and self-belief in disadvantaged pupils, increase confidence to resolve conflicts so that learning is not disrupted and pupils develop resilience when challenged focus on SEND PPG .</p> <p>Reduce recorded behaviours by 25% during for disadvantaged pupils.</p>	
Leadership Opportunities	<p>Development of opportunities for disadvantaged pupils to lead and take on responsibilities within school, also developing resilience, being proactive, etc. to prepare pupils for the wider world.</p> <p>Training for staff to build a programme of opportunities.</p>	KS2		SENCo, DHT, Lunchtime Manager and Pastoral Lead	<p>To develop confidence and independence in learning, especially for disadvantaged pupils.</p> <p>Pupils to demonstrate greater awareness of opportunities that are open to them in the wider world.</p>	
Mentoring / Behavior Support	<p>Pastoral Lead to engage identified pupils from this group in developing strategies for independence and success in learning.</p> <p>Embed program further with school council supported to become more visible in leading (2019/20)</p>	All Years		SENCo, DHT, Pastoral & School Council Lead	<p>Further reduction in exclusions for disadvantaged pupils.</p> <p>Reduce recorded behaviors by 75% during 2019-20 for disadvantage pupils.</p>	

Financial Support	<p>Offer some limited financial support to students of low income families for uniform, music lessons (Rocksteady) and equipment where necessary.</p> <p>Provide funding to all Y5 disadvantaged children to support closing the gap for Y6 (Haringey Pirates).</p>	All year groups		DHT	Wellbeing and readiness for school leading to reduction in concerns for key families. Enrichment opportunities presented to disadvantaged pupils.	
Extra-curricular subsidy	<p>Trip and visits across the school including School Journey, curriculum visits, performers in school and workshops. (Wigmore Hall)</p> <p>Support for attendance at sports after school clubs to develop skills and sportsmanship.</p> <p>Support for disadvantaged pupils to attend holiday clubs.</p> <p>Places provided at after school clubs for disadvantaged pupils (both sports and subject based).</p>	All Years		SENCO, DHT and PE Lead	<p>Enrichment opportunities presented to disadvantaged pupils.</p> <p>Target 50% attendance at identified clubs by disadvantaged pupils.</p>	